

Texas Athletic Administrators Certification (TAAC)



The Texas Athletic Administrator Certificate (TAAC) is a THSADA, two-year state certification specific for athletic administrators in the State of Texas with an emphasis on UIL/TAPPS compliance. The Texas-based curriculum will consist of those courses that will enhance the ability of the athletic administrator to successfully perform the duties and responsibilities of an Athletic Administrator in the State of Texas.

TAAC is not a state requirement.

Purpose of TAAC:

- To certify that an Athletic Administrator is better prepared to carry out the duties of a Texas Secondary Athletic Administrator.

- Prepare New and Aspiring AD's for a role in Texas Secondary Athletic Administration.

TAAC Overview: To receive a Texas Athletic Administrator's Certificate, a candidate must complete ALL classes. **Cost to take TAAC classes is included in current THSADA Membership.** Non-THSADA members will be charged a fee for TAAC classes. Classes are conducted at the THSADA State Conference.

TAAC has been developed by the THSADA through a group of Texas Retired Athletic Administrators, the THSADA Professional Development Committee, UIL Staff, TAPPS Staff and representatives of various UIL committees and Superintendent members of the UIL Legislative Council.

Faculty: The curriculum that will make up the certification will be delivered by those individuals who have exceptional experience and knowledge of the specific topic. This curriculum will be taught by THSADA members, UIL Staff, designated industry speakers, TAPPS Staff, designated topic professionals and ISD Superintendent's.

Certification: Once the candidate successfully completes all 28-UIL/29-TAPPS Sections/Courses, they will be awarded and recognized as having a Texas Athletic Administrator's Certificate. TAAC Certification will confirm and validate that an Athletic Administrator has completed **Texas-specific field of study in Athletic Administration.**

To maintain your TAAC certificate you must take 6 TAAC classes over a 3-year period. Three of the 6 classes every year will be courses: 101-302-304.

TAAC Curriculum
All Courses Required

Section One: Governance Courses-Taught by UIL/TAPPS Staff

UIL Curriculum

101: Current Issues (both UIL-TAPPS)
102: CCP/UIL Forms
103: SEC/DEC Protocols
104: C&CR/Manuals/PAPF's/Waivers/RMA
105: Legislative Council/Proposals
106: Reclassification-Realignment/DEC

TAPPS Curriculum

107: PAPF/International Students
108: TAPPSTER/Forms
109: AEC Protocols
110: By Laws Guidance
111: Executive Board/Proposals
112: Reclassification-Realignment

Section Two: Organization/Administration-Taught by AD or Industry Professional

201: Athletic Handbook Development/Critical Components
202: Hiring-Stipends for Texas Coaches
ISD/UIL New Coach Training
203: Managing the Athletic Administrator/Head Coach position
204: Athletic Department Staff Meetings, Job Descriptions, Staff Evaluations
205: Budget Prep-Texas School District Purchasing
206: Athletic Facilities Management and Maintenance
207: Booster Clubs (ISD-UIL)
208: Hiring-Stipends for Texas Coaches
Scope Training (TAPPS)

Section Three: Community/School Engagement-Taught by AD or Industry Professional

301: Working with Staff/Parents/Community/ISD Leadership
302: Media/Social Media/ISD Advocacy
303: Crisis Management/Conflict Resolution
304: Texas School Law and Board Relations

Section Four: Athletic Facilities-Taught by Industry Professionals

401: Capital Project Planning and Programming
402: Elements to Consider for Construction/Installation/Renovation Projects
403: Athletic Facility-Stadium Lighting
404: Considerations for Artificial and Natural Grass
405: Athletic Facility and Stadium Video/Digital Systems

Section Five: Health and Safety-Taught by Texas Licensed Athletic Trainers

501: Legislative Mandates
502: Emergency Action Plans/Weather Safety
503: Athletic Trainer Relationships
504: PPE, Documentation and Injury Reporting
505: Special Medical Conditions
506: Concussion Management

Course Identification: Course will be identified by their Section Number. Example:

Critical/Legal Issues Specific to UIL/Private School Athletic Administrators

Section 304

Course Descriptions:

Section One: UIL Governance Courses

101-Current Issues: This course will present current issues and trends in athletics. Included in this course will be discussion items regarding eligibility, legislative updates, and relevant information regarding competition.

102-CCP/UIL Forms

This course will present the basics of the Coaches Certification Program along with all required UIL forms as it pertains to compliance and eligibility.

103-SEC/DEC Protocols:

This course will cover the responsibilities and procedures of each committee. Specific to this will be the function of each committee in relation to the prescribed duties as stated in the C&CR. Proper DEC/SEC procedures will also be reviewed.

104-C&CR/Manuals/PAPF's/Waivers/RMA:

107 PAPF/International Students: This course will present basic instruction on the rules and process for transfer students. Also covered will be the process and documentation for international students coming to member schools through the SEVIS program, and requirements to establish eligibility to participate.

108 TAPPSTER and Forms: This course will present basic instruction on TAPPSTER (online database and entry of school and student information). Included will be discussion of forms available for submission of information to TAPPS office.

109 AEC Protocols: This course will cover the roles and responsibilities of each committee. Included will be information regarding selection for service, functions served by the committee,

The purpose of this course is to familiarize and educate athletic administrators on all sections of the governing manual(s) of the UIL. How and when to use both manuals will be covered along with any other administrative procedures.

105- Legislative Council/Proposals

This section will present to all athletic administrators the procedures involved in introducing a proposal to the Legislative Council and the general function and duties of the Council. The course will familiarize athletic administrators on how UIL rules are vetted and processed.

106-Reclassification/Realignment/DEC

This course will cover the details of the reclassification and realignment process, including the collection of data and the assignment of conferences and districts. DEC procedures will also be reviewed.

Section One: TAPPS Governance Courses

and responsibilities enumerated in the TAPPS By-Laws.

110 By-Laws Guidance: This course will include information and discussion of TAPPS Governance (Constitution and By-Laws). Basic information will be provided for locating and interpreting information in the General By-Laws, as well as those specific to Athletics and Fine Arts.

111 Executive Board/Proposals: This course will include information on the Executive Board (selection, service, responsibilities). Discussion will also provide details of how to present proposals or requests to the Board, along with the process for appealing a decision of the DEC/AEC.

112 Reclassification-Realignment: This course will cover the details of the realignment process, including the collection of enrollment

data and the assignment of classifications and districts.

Section Two: Organization and Administration

201-Athletic Handbook Development/Critical Components: This course will layout the essential elements for a comprehensive Athletic Department Handbook specific to pro-active procedures and policies supported by appropriate forms and checklists.

202- Hiring-Stipends for Texas Coaches/ISD-UIL New Coach Training: Identifying where, when and how to hire all athletic staff personnel. Every sport and ISD has their own prerequisite expectations for athletic staff as well as New Coach Training requirements and qualifications.

203-Managing the Athletic Administrator/Head Coach position: This course will cover all the best practices for the dual position (Ex: Athletic Director/Head Football Coach). Specific to this course will be time management, staffing, personal scheduling and additional components critical to effective position leadership.

204-Athletic Department Staff Meetings, Job Descriptions and Staff Evaluations: This course will cover all the essential components of conducting different type of staff meetings throughout the year. Job Descriptions and compliant Staff Evaluations conducive to a Head Coach and/or Assistant Coach will be reviewed and discussed.

205-Budget Prep/Texas School District Purchasing: Specific procedures and protocols in developing a comprehensive athletic budget and the aligned purchasing guidelines specific to Texas and your ISD.

206-Athletic Facilities Management and Maintenance: How to ensure that all athletic facilities are receiving the proper supervision, rental agreements, maintenance and ISD/UIL compliance regarding facility usage during the season and/or off-season.

207-Booster Clubs (ISD-UIL): This course will present information specific to starting, maintaining and ensuring booster clubs stay compliant. Specific items to be addressed are potential liabilities, club accountability and financial compliance.

208- Hiring-Stipends for Texas Coaches/Scope Training (TAPPS): Identifying where, when and how to hire all athletic staff personnel. Every sport and school have their own prerequisite expectations for athletic staff as well as New Coach Training requirements and qualifications.

Section Three: Community/School Engagement

301-Working with Staff/Parents/Community and ISD Leadership: This course will cover those elements that are critical and essential in establishing good communication, relationships and maintaining a professional position in dealing with all three of these important components.

302-Media/Social Media/ISD Advocacy: Updated information will be provided to athletic administrators in dealing with and understanding social media. Also covered in this course will be the dynamics of dealing with media whether its TV/Internet or Radio and promotion of the ISD.

303-Crisis Management/Conflict Resolution: This course will cover methodology on how and when to handle critical issues with students/staff and/or community. Also, specific to this course will be the development of “pro-active” concepts when it comes to crisis management.

304-Texas School Law/Board Relations: This class will be delivered by a law professional and the focus is to familiarize and deliver to all athletic administrators those lawful and legal procedures, documents and guidelines that are conducive to effective decision making by athletic administrators.

Section Four-Athletic Facilities

401-Capital Project Planning and Programming: This course will provide insight and direction to those athletic administrators responsible for working with their designated Operations Department in the programming, design, and building of athletic facilities.

402-Elements to consider for Construction/Installation and Renovation Projects: The scope of this class will cover all of the elements that are essential when athletic administrators need to facilitate the developments identified by the class topic.

403-Athletic Facility-Stadium Lighting: This course will keep all athletic administrators abreast of the new designs and technology that are specific in the field of Lighting.

404-Considerations for Artificial/Natural Grass: Specific to this course will be the important components of artificial turf and the presentation of information to athletic administrators so that informed choices can be made. Also, the practices of installing and maintaining grass fields will be covered.

405-Athletic Facility and Stadium Video/Digital Systems: This course will keep all athletic administrators abreast of the new designs and technology that are specific to Scoreboards/Video Boards.

Section Five: Health and Safety

501 – Legislative Mandates: This course will review and discuss implementation strategies for the 3 key pieces of Texas State Law that pertain to the health and safety of student-athletes and extra-curricular activities. SB 7, SB 82, HB 2038

502 – Emergency Action Plans/Weather Safety: This course will discuss the importance of the development and implementation of Emergency Action Plans (EAP) for each campus athletic facility. In addition, this course will provide insight into key stakeholders from school districts and communities.

503 – Athletic Trainer Relationship: This course will provide a comprehensive review of the role of the athletic trainer within the athletic department. It will provide insight into the AT's responsibility regarding health and safety as it pertains to student athlete health, equipment, facilities, and student life.

504 – PPE, Documentation, and Injury Reporting: This course outlines the medical paperwork requirements for participation in sports. In addition, this course will discuss best practices for injury, treatment, and rehabilitation documentation and reporting. Discussion will include the process for reporting injuries through TAPPSTER.

505 – Special Medical Conditions: This course will provide an in-depth look and the following special medical conditions associated with non-traumatic death in student athletes. Strategies and policy implementation for the prevention and treatment of the following conditions will be reviewed: Sickle Cell Trait, Sudden Cardiac Death, Exertional Heat Stroke, and Asthma.

506 – Concussion Management: This course will provide an in-depth look at compliance with HB 2038. Points of discussion will include: concussion oversight teams, return-to-play protocols, latest research, and best practices pertaining to concussion management.