Cypress-Fairbanks ISD Athletic Dept. Annual MS Coaches In-service





# <u>CCP & Required</u> Training/Paperwork

- CCP Program & Required Training
  - Will be handled on campus & due by Friday, August 30th
  - CCP (Safety Training/Steroids, Concussion, Constitution and Contest Rules, Ethics & Sportsmanship)
  - UIL MS Sports Module
  - Football Coaches must complete Best Practices in Tackling by Atavus by the start of the 2019 football season. \$35.00
  - CFISD Concussion Training (CFISD On-line moodle)
  - CPR & First Aid (Trainer Sign Off)

(New Coaches=UIL Acknowledgement/NFHS)

- CFISD Athletic Packet (Completed Tonight)
- All paperwork will be turned in to the coordinator on your campus.
- Information & Signing Session-Ensure All Complete, Sign all papers, return to your coordinator (15 minutes)

# Important Info. Session

Transportation Presentation-Handout

- a. Drivers listed on request need to be driver
- b. All credentials for drivers need to be updated
- (CDL, Certification Card, Medical)
- c. Pre and Post Trip Inspections
- d. Drive in a safe manner

e. Absolutely no cell phone use of any kind when operating the bus.

f. Return bus clean and neat-Better than you found it.

Late Bus Transportation Times

Early Release: 2:40-4:45 (2:05)

Late Release: 3:20-5:15 (1:55)

\*Should provide time for consistent practices across district

FCA-Coach Bess

Steve Brewer-Visual Services

# **Transportation Mood!!!**









# **Participation Snapshot**

### MS Participation 18-19

- Approximately 8,000 kids participating each six weeks
- Competing in 1,345 Events/Games
- Supported by an approximate ms coaching staff of over 225 coaches





# **CFISD Athletic Dept. Vision**

What are we trying to collectively accomplish?

 Want to be the best interscholastic athletic/academic program in the state.

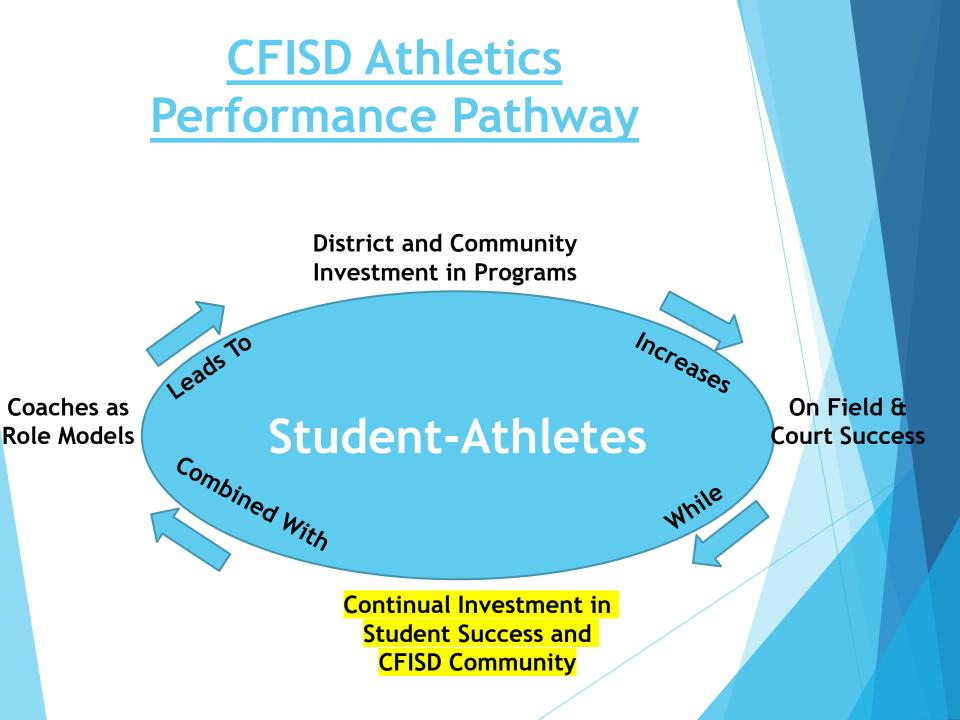
(Compete for championships and develop champions-on field/courts & classroom)

- Not all programs can win a championship, but all can chase a championship and be competitive. Improve your station.
- Focus on competitive and scholastic excellence & community service
- Get Better Each Day, Practice, Game & Grading Period 1% better each day.
- Building Champions

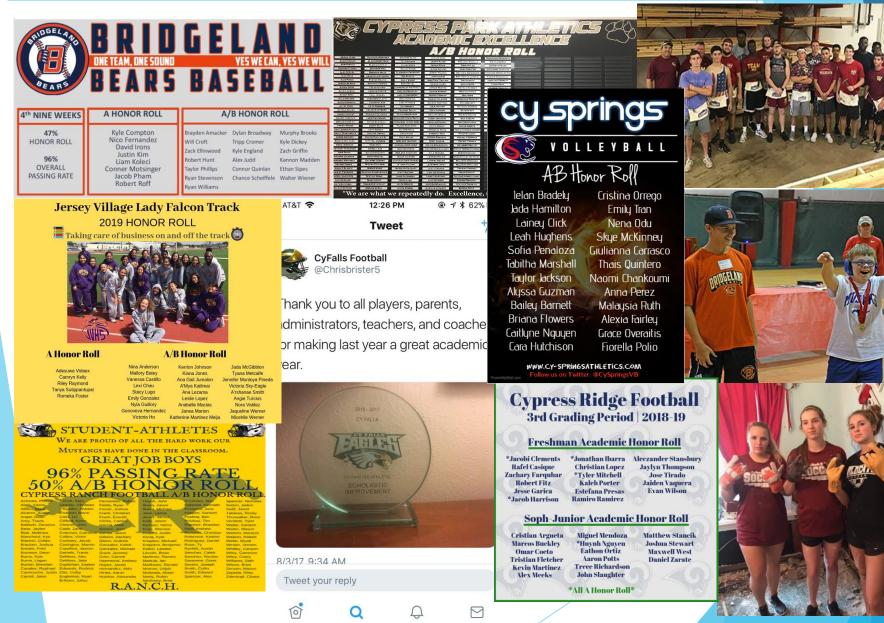
# **CFISD Athletic Dept. Vision**

# **EXCELLENCE** (FISI) **INCREMENTAL IMPROVEMENT**

# **COMMUNITY SERVICE**



# Performance Pathway-Investme



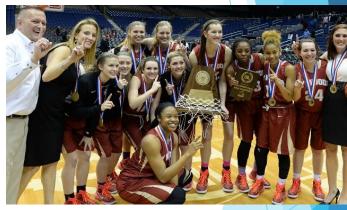
# Performance Pathway-Investme













# Performance Pathway-Investmer

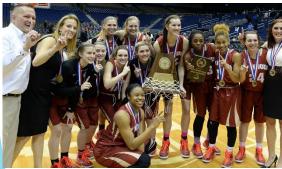
Relentless Pursuit of Competitive Improvement B **Progress over** time

## **Performance Pathway-Resources**



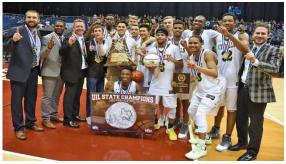
# **Performance Pathway-Succes**















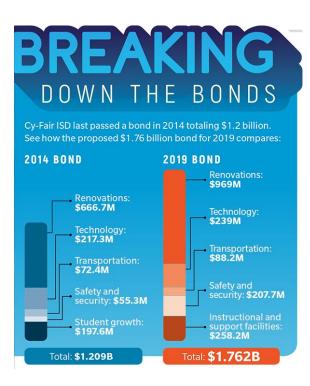




# Performance Pathway-Community Support

2014-\$1.2 billion bond referendum passed with 69% approval

2019-\$1.76 billion bond referendum passes with 70% approval





# Performance Pathway-Community Service

- I project per year at a minimum each program. Send update to associate AD with pictures.
- Need coaches to step up and take ownership-Find projects. Involve kids. Make it enjoyable. Build better communities through involved citizens.
- Kids as leaders. Delegate but hold accountable. Kids need community service hours.
- Would be nice to get involved and do group projects with HS feeder programs. Creates vertical alignment.
- Look for ways of highlighting the good that is found in our kids and our programs.
- Publicize the good work of your kids! Builds support and changes perceptions.
- Each project and each athlete is making a deposit in our community.

# Performance Pathway-Community Service

\$ 8

TACKLE

This bag is

GLES

AT VIEW OVER VIEW

TES WE CAN TES WE INTO



Boarding Low-Cost Wellness Clini Low-Cost Spo





ecialP

579-PETS (7387)

EAGLES

NATATOTETU

These blankets will help benefit cancer kids at Texas Children's Hospital through B.I.G. Love Cancer Care,

# 2019-2020 MS Athletics Areas of <u>Emphasis</u>

Process:

- Continued incremental improvement in academic progress (difficult, but possible)
- Encouragement of community service. Shared projects HS-MS feeders. Did not get as involved as we would have liked this past school year. One project per year per team/program.
- Safety of participants and adherence to mandated district/campus procedures designed to enhance student safety and security. Rostering athletes, clearance processes, etc.
- Improvement in eligibility processes. Initial. After grading periods.
   Organized process for checking eligibility of all participants. (No Busts!)
  - Improvement of sportsmanship on all levels from all participants-coaches, players and principally, parents. Game Day the Right Way.

# 2019-2020 MS Athletics Areas of Emphasis

Performance:

- Focus on execution of highly planned practices. Our practice organization and utilization of resources must improve. Practice Attendance Stressed! No practice/No play! (Excused vs Unexcused) Be creative-get kids moving.
- Integration of year around strength, speed and body control training (want to see consistency across district and genders). 2-3X per week each week.
- Creation of a more integrated and aligned athletic program (feeders directly reflect HS programs) 2 years vs 4 years

# Forward Focus-The Future

- Continued upgrade of athletic facilities through 2014 & 2019 bond program and continual upgrade and examination of our standards.
- Continued progress installing MS tracks.
- Will continue to advocate for additional staffing allotments for each sport.

\$16,200 per campus, \$291,600 for district.

- Continue to survey at regular intervals current stipend levels in our region to ensure that we are competitive in our market.
- District is still growing and becoming more diverse which will allow us to be successful in every sport.
- Opportunity is here for you to grow personally and professionally.
- Will need you to invest in our community and beyond by becoming active in all elections moving forward. Need to vote.

# Middle School & HS Collaborati

What we have done?

### What we need you to do?

#### 2 way process-higher expectations for both groups

### Get involved with your feeder HS

#### How?

1. Have a specific plan for how to improve your feeder relationship and to increase collaboration.

Show interest in their programs, be visible

2. Over Communicate-share info., schedules, team info., etc. Communication must be regular and on-going

3. Be receptive to direction(clinics, e-mails, materials, guidance regarding scheme and practice organization/drills)

3. Ensure that your kids are having a "reflective" experience.

4. Take the FIRST STEP, Again and Again





# Game Day the Right Way

- Superintendent and UIL mandate (Mandatory ejection policy for 19-20)
- Treatment of Officials must improve at all levels by ALL participants (players, coaches, parents, spectators)
- Demand positive interactions from your parents. Be proactive in addressing problems. Do not practice selective ignoring.

\*Start Early address at parent meeting-use common language to reinforce a consistent message-Game Day the Right Way

- Your responsibility to address with your parents at appropriate time if a problem.
- Work with administration to ensure game coverage and to inform them of specific problem areas
- Model appropriate interaction for players/parents/spectators
- Need to drill and practice with your staff and team how to handle in-game altercations on field/court to minimize the possibility of an explosive situation.
  - You are the example for all concerned. Be a positive one!

# **Academic Success Initiative**

- Academic Performance Tracking System
  - a) Failure Rate by sport at HS Level and by Gender & Grade Level MS Level 3%
  - b) A/B Honor Roll Rate by sport or Gender & Grade 55%
  - a) Raised Expectations & Roles-(CAC/HC, Hd coach, Asst. Coach)
  - b) Want Strategies in place to improve performance over time



# 2019-20 Academic Plan

- Continual, incremental improvement is the #1 goal. 1% better, each grading period, each program.
- Continued education and discussion with our coaching staffs
  - a. Shift approach from reporting to IMPACTING
  - b. What is **YOUR** plan?? Taking ownership of process/results. This needs to improve from certain schools
  - c. How to address problem areas on your campus? Conversation, Approach, Resources. Match strategies to your philosophy. How can we improve in this area? Need your feedback.
  - d. How are we promoting, celebrating and reinforcing positive results?

Looking at individual results vs looking at reported numbers. Bubble kids performance Failure Rate/A/B honor roll rate.



# **Athletic Department Organizatio**

- Goal: to provide the highest level of service and assistance to our schools and coaches in order to benefit the student-athletes that we serve.
- MS divided into 3 sections assigned to an Associate AD.
   CP: Arnold, Bleyl, Campbell, Cook, Dean, Hamilton
   SF: Aragon, Kahla, Labay, Thornton, Truitt, Watkins
   KE: Anthony, Goodson, Hopper, Salyards, Smith, Spillane
   Zepeda-281-594-9893, Palmer-832-875-7750, Farrah-713-385-3863, Eaton-281-798-3086
- Handling of Problems



# 2019-2020 MS Advisory Committee (Feedback & Ownership)

### FB

(Suddendorf-Salyards, Hepburn-Anthony, Holcomb-Labay, Holmes-Kahla, Branch-Dean, Bacon-Bleyl)

### VB

(Kirby-Goodson, Ross-Salyards, Drevecky-Kahla, Luza-Watkins, Vernon-Arnold, Clingensmith-Cook)

### XC

(Smith-Hopper, Gordon-Anthony, Woods-Watkins, Jordan-Thornton, Gonzalez-Dean, Mann-Hamilton)

# 2019-2020 MS Advisory Committee (Feedback & Ownership)

### BB

Jennings-Smith, Rodriguez-Hopper, Barry-Goodson, Ceaser-Salyards, Cox-Labay, Shepherd-Kahla, Harrison-Labay, Thomas-Truitt, Rosenauer-Hamilton, Greiner-Arnold, Anderson-Cook, Adams-Dean

### Track

Sims-Smith, Mansfield-Anthony, Loria-Spillane, Meadows-Goodson, Smith-Thornton, Weldon-Aragon, Chapman-Kahla, Shaw-Watkins, Branch-Dean, Nickerson-Hamilton, Greene-Campbell, Cagle-Bleyl



- Complete adherence to all UIL rules and reglations-No exceptions
- Communication and Organized Processes are Important.
- Policy (Copies on G Drive)
- All coaches review your policy and UIL JH manual prior to the beginning of the season.
- UIL/TEA 7<sup>th</sup>/8<sup>th</sup> grade plan
  - Eligibility: Grading Calendar
  - G Drive Review

### > XC

16-17 Changes

1. Host coaches responsible for contact participating schools 1 week in advance of meet.

2. Meets not carried over from one week to the next.

3. Watches/Fit Bits can be worn

No changes 17-18, 18-19

19-20 Changes

18 minute mile girls/17 minute boys to qualify for district

#### > VB

16-17 Changes

- 1. Elimination of 3<sup>rd</sup> set in B team matches if contest completed in 2
- 2. Posting of scores promptly in Rank One

17-18 No changes

### 18-19 Changes

1. B team players may play in A team tournaments if necessary. However, A team players may not participate in B team tournaments.

### 19-20 Changes

1. An official red, white and blue leather baden volleyball will be utilized

### ► FB

16-17 Changes

1. All B Teams 10 min quarters, 7<sup>th</sup> grade A-8 min quarters, 8<sup>th</sup> grade A-10 min quarters

2. Canceled games played the next day with approval of athletic office.

17/18-19/20 No Changes

#### BB

16-17 Changes

1. Coaches make contact prior to game to discuss arrangements and any unusual roster situations.

2. Two adults will be required to work the clock and the book

3. Parents kept off the court at all times.

### 17-18 Changes

- 1. Man defense 2<sup>nd</sup> and 3<sup>rd</sup> Quarters
- 2. Warmup Time 5 minutes and halftimes 5 minutes

#### 18-19 Changes

1. B team players may play in A team tournaments if necessary. However, A team players may not participate in B team tournaments.

### 19-20 Changes

1. All teams will play man-to-man defense the entire 2<sup>nd</sup> quarter of each game. B teams will also play man-to-man defense the first 4 minutes of the 3<sup>rd</sup> quarter.

#### Track

17-18 Changes

- 1. Fit Bits can be worn
- 2. 4 athletes can be entered each week in a running event, 1 no pointer (run lanes 1 & 8)
- 3. Full Results entered for weekly meets.

#### 18-19 Changes

1. Athletic coordinator in charge of weekly track meets will make final decisions on DQ of athletes.

- 2. Meet organization for no pointers
- a. 400 races and below-Add heat for no pointers & will be timed by meet timers

b. 800 races and above-No pointers will finish outside cones in lanes 4-8 and will be timed by their own coach

3. No competitor shall be allowed to enter more than 2 of the following events 400m, 800m, 1800m, 2400m, 3200m. Relays are excluded from this policy

- 4. Qualifying standards changed: 8<sup>th</sup> girls discus, 8<sup>th</sup> girls long jump, 8<sup>th</sup> boys HJ
- 5. District records can be recorded from the district meet (finals or prelims) All have to be verified by FAT.

6. District entries will be able to be modified due to last minute injuries with approval of a district athletic director. Deadline for all modifications will be 9:00 am Monday of the district meet.

### Track

19-20 Changes

1. No pointers

400 races and below-add heat for no point competitors

800 races and above-No pointers will finish outside cones in lanes 4-8

NP in 400m races and below will be timed by assigned meet timers.

NP in 400m races and above will be timed by their own coaches

No contestant shall be allowed to enter more than two of the following individual events: 400m, 800m, 1600m, 2400m. Relays are excluded from this rule.

# **Handbook**

Responsible for information-Available now (Look up info.)

Camps

1. 3 day minimum/3 hours

2. Approval Deadline: March 1<sup>st</sup> (Associate AD) (Need to plan early)

3. Summer Camp Expenditure Form-1 week after camp

Need to fully review safety information (All coaches)

### a. HEAT policy

b. Hazing-Do not practice Deliberate Indifference (Be proactive and aware of activities on your teams.)

c. Lightning Application-same process as last year.

Fully review Money handling procedures (CFISD Cash)

# **Schedules**

### **Cross-Country**

\*Practice begins Aug. 26<sup>th</sup>
\*First Meet: Wednesday, September 11<sup>th</sup>
\*Meets on Wednesdays
\*District Meet Wed., October 16<sup>th</sup> @ Cy Woods

### <u>Football</u>

\*Practice begins Aug. 26<sup>th</sup>-5 days Cloth/Helmets \*Contact: Tues., September 3<sup>rd</sup>, Full Pads start Sept. 6 \*First game/scrimmage: Tues., Sept. 17<sup>th</sup> \*First regular season game: Tuesday, September 24<sup>th</sup> \*Games On Tuesdays

# **Schedules**

### <u>Volleyball</u>

- \* Tryouts Tues., Aug. 27th-29th
- \* Practice begins Fri., Aug. 30<sup>th</sup>
- \* Scrimmage: Thurs., Sept. 12<sup>th</sup>
- \* First game: Thur., Sept. 19<sup>th</sup>
- \* Games on Thursdays

### <u>Basketball</u>

- \*Tryouts (Boys & Girls) Mon-Wed. Nov. 18th-20th
- \*Practice begins: Thurs., Nov 21st
- \* Scrimmages: Girls-Wed. Dec. 4<sup>th</sup> Boys-Thurs., Dec. 5<sup>th</sup>
- \* First game: Girls-Wed., Dec. 11<sup>th</sup>, Boys-Thurs., Dec. 12<sup>th</sup>
- \*Girls usually on Mondays, Boys on Thursdays(some exceptions)

#### **Schedules**

#### <u>Track</u>

\*Practice for all kids can begin Monday, February 24<sup>th</sup>

\*First set of meets: Wed., Mar. 18<sup>th</sup>

\*District Meet: Mon-Wed., April 20th-22nd

#### **Volleyball Tournaments**

B Team: Mon., October 28<sup>th</sup> & Sat., Nov. 2<sup>nd</sup> \*7<sup>th</sup> B Gold Bracket: Smith \*7<sup>th</sup> B Silver Bracket: Watkins\*\* \*8<sup>th</sup> B Gold Bracket: Cook \*8<sup>th</sup> B Silver Bracket: Labay

A Team: Mon., Nov. 4<sup>th</sup> & Sat., Nov. 9<sup>th</sup> \*7<sup>th</sup> A Gold Bracket: Bleyl \*7<sup>th</sup> A Silver Bracket: Aragon\*\* \*8<sup>th</sup> A Gold Bracket: Spillane \*8<sup>th</sup> A Silver Bracket: Kahla

## B Team Boys & Girls: Wed., Feb. 5<sup>th</sup> & Sat. Feb. 8<sup>th</sup>

#### <u>Boys</u>

\*7<sup>th</sup> B Gold: Smith

\*7<sup>th</sup> B Silver: Thornton\*\*

\*8<sup>th</sup> B Gold: Watkins

\*8<sup>th</sup> B Silver: Labay

#### <u>Girls</u>

\*7<sup>th</sup> B Gold: Hamilton\*\*

\*7<sup>th</sup> B Silver: Truitt

\*8<sup>th</sup> B Gold: Hopper

\*8<sup>th</sup> B Silver: Arnold

A Team Boys & Girls: Wed., Feb. 12<sup>th</sup> & Sat., Feb. 15<sup>th</sup> <u>Boys</u> <u>Girls</u> \*7<sup>th</sup> A Gold: Anthony\*\* \*7<sup>th</sup> A Gold: Goodson \*7<sup>th</sup> A Silver: Bleyl \*7<sup>th</sup> A Silver: Campbell \*8<sup>th</sup> A Gold: Cook \*8<sup>th</sup> A Gold: Salyards\*\* \*8<sup>th</sup> A Silver: Aragon \*8<sup>th</sup> A Silver: Dean

#### **Tournament Procedures**

- Have told coaches that this is a campus activity that all should be supporting. All coaches should pitch in and help out. No more than 2 weekends the entire year. Most tournament games finished by 3:30-4:30.
- Do need administrator coverage. Challenge when have 2 gyms going at once. Potential for issues/problems. Always one administrator or officer in a gym at one time.
- 3. Custodians should be provided by CFISD for our organized activities.
- 4. Same game procedures (tickets, security).
- 5. Parental issue heads up
- 6. Has been a positive to give kids extra competitive experiences and well received by our community.

#### **Dates to Remember**

- MS XC, VB, FB Preseason Meetings-Wed., Aug. 21, 4:30-5:30
- MS Basketball Coaches Preseason Meeting-Thurs. Nov 14 4:30-6:30 (My Learning #26229) Panthers
- MS Fall Coordinators Meeting, Tues., Nov. 19, 5:00-6:30 (My Learning #26230) Bobcat Combo
- MS FB, VB & XC Advisory Committee Meeting, Mon., Dec. 9<sup>th</sup>, 5:30-6:30 (Berry Center Conference Center)
- MS Track Coaches Preseason Meeting-Tues., Feb. 25 4:30-5:30 (My Learning #26231) Panthers/Eagles Combo
- MS BB Advisory Committee Meeting, Wed., Mar. 4, 5:00-6:00 Conference Room B
- MS Spring Coordinators Meeting, Mon., May 4, 4:30-5:30 (My Learning #26232) Conference Room B
- MS Track Advisory Committee Meeting, Mon., May 4, 5:30-6:30

## Home Game Management

Administrator in Charge-Notify officials/visiting coach before game

- Inclement weather-Want to get games in. Administrator on site is in charge of situation. Lightning application should help decision making.
- Contest Management (before game, during game, postgame) \*Specific duties mandated by UIL for game administrators.

1. Be prepared & responsive-have a plan (every facility has its own challenges)

2. Injury Ice/Bags and Training Kits (Well Stocked)

3. <u>No parents on floor pre/post-game.</u> Sign out procedures off floor/field

4. Interactions with game officials must improve from perspective of coaches and fans. This is an imperative. Game Day the Right Way. Want to be more proactive with parents. Discussion with coaches. We don't just want to survive the night and move on. Want to impact behavior of parents that cross the line.

5. Utilize security-can access extra sec. if needed for a big game. (Contact athletics)

6. Postgame (officials/visiting team) & Sign Out Procedures

## **Student Safety and Security**

- Need to know your role in the emergency action plan. Ensure emergency action plans are up-to date and posted.
- Need to assist with the securing of athletic bags and ensure that athletes are not carrying bags school building.
- Monitor locker room areas each day. Cannot have kids unsupervised. Plug in to listen to kids an team leaders. Be aware of hazing, bullying, etc.
- Safety Drill to practice with staff/kids by first week of practice.
  - UIL Safety Training (Powerpoint) with kids. Send documentation to Anthony.
    - Monitor kids closely when practicing in extreme heat. Know signs of heat stress. Responsible fo knowing and following policy. See copy on G Drive.
    - Importance of CPR and AED training-Can you execute skills when needed under pressure

Outside practice plans (school address on plan, etc)

#### **Student Safety and Security**

Importance of Following Concussion Protocol (Communicate & Follow Through)

Injury reports filled out for any athlete that requires medical care or significant time missed

Injury reports for concussions/EMS transport-filled out, scanned, e-mailed to AP and school's LAT. AP enters injury report in Rank One.

Any time student injures self in a way that requires medical care-coach fills out injury report, scans and e-mails to AP and school's LAT. LAT enters injury report in Rank One.

Game night coverage if not school trainer, contract trainer passes off injury reports to supervising coach, scans and e-mails to AP and school's LAT. LAT enters injury report in Rank One.

If in doubt, fill out injury report, scan and e-mail it.

Insurance claim forms need to be given to athletes injured in our care

## LAT, Nurses, Concussions, Etc.

- Each HS 3<sup>rd</sup> trainer. All will be working with their feeder programs.
- 1 contest per week (FB, BB, XC, Track)
- No tournament coverage
- Coaches expected to provide injury ice/bags and supplies for their sites each home game/tournament
- Injury reports filled out by LAT-Coord. Sent to AP & LAT-copies in red folder on coord. desk
- Weekly LAT visit-1 school 2x per week, 2 school 1x per week
- Trainers will be working with coaches in regards to paperwork, etc. Found many issues last year.

### **Positive Coaching**

- No Profanity, name calling, labeling. Cannot defend this. (Always recordable)
- Do not personalize criticism. Can be demanding without being demeaning. Coach hard but Coach smart with a purpose.
- Do not escalate situations (comes from the very top)
- Expectations-set example for staff, students and parents
- Handle disagreements patiently and positively
- Remain professional and positive with parents in face of adversity.
- Do not let frustration get the best of you.
- Solve problems, Don't create them
- Be friendly without being their friends.
- Mandated by superintendent

#### **Positive Coaching**

"You never know when someone's gonna be dressed in a uniform and sneak a cell phone that you can't see, and record what you say," he said. "I'm kind of an old-school football guy, and I believe in the sanctity of the locker room. You know, if I reported everything in the locker room, half those kids would be in trouble everyday. (Coach Fired For Cursing Out Players in Locker Room)

## Evaluation Process for Coaches- By Position

#### MS Coord-

#### 8<sup>th</sup> Grade Coach

#### Complete self evaluation, Principal evaluates in conjunction with Athletic Director/Associate AD

Complete self evaluation, MS Coord evaluates in conjunction with principal or principal's designee & athletic department

#### 7<sup>th</sup> Grade Coach

Complete self evaluation, MS Coord evaluates in conjunction with head coach & principal or principal's designee & athletic department

- On-going communication is critical w/your staff-Leadership Important. If there is an issue in our area—we would like to know about it.
- Complete Assistant Evaluations Prior to Your Postseason Meeting w/CAC
- No surprises
- Importance of authentic evaluations-1-5 evaluation scale
- Evaluation needs to be a tool for improvement
- Can't improve if don't have honest communication regarding strengths and weaknesses
- \*Plan for improvement if low in certain areas. Be specific.

#### **Evaluation Process Cont.**

- A coach that coaches a single sport will be evaluated at the conclusion of their season.
- Coaches that coach multiple sports will be evaluated at the end of the academic year.
- All evaluations will be stored in the principal's or principal's designee's (administrator) office.
- A copy of coordinators' evaluations forwarded to associate AD.



## Social Media, Texting, E-mail

- Responsible for Understanding District Policy
- Be careful in regards to parents and "your" official accounts.
- Cannot "friend, follow, etc" current individual students on a personal basis through your personal social media account.
- Can and are encouraged to utilize "official" accounts to keep athletes, parents and community informed

# twitter

- Be careful of mixing personal and "official" accounts
- Be Positive on Social Media-You are a public presence at all times. Public jobs=different expectations.
  - Texting Guidelines

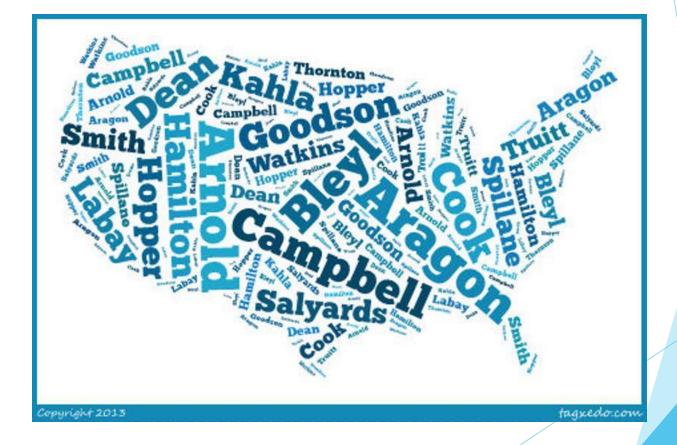
     a. Group Messages are best.
    - b. Time of Day-None after 10:00 pm.
    - c. No back and forth one-to-one communication.

## **Staff Development Procedures**

- Procedures for registering in-district staff development-Sign up prior to class
  - a. CFISD Website-Staff Links
  - b. CFPGS-(Cy Fair Pro Grow System)
  - c. Log in with your log-in and password
  - d. Click on my learning
  - e. Enter course number and search
  - f. Click Register
  - (No Credit issued after fact)
- Process for registering out of district courses
  - a. Same as above through d
  - b. Submit request for approval (12 hour max)
  - c. Must download certificate into My Learning System

All courses must be submitted within 2 weeks after completion of activity.

# Presentation of Champions 2018-2019



#### CFISD MS Athletics Year in Review Fall Sports' Season-Cross Country

- > 7<sup>th</sup> Grade Boys
  - Salyards
- 8<sup>th</sup> Grade Boys
  - Spillane
- 7<sup>th</sup> Grade Girls
  - Spillane
- 8<sup>th</sup> Grade Girls
  - Salyards



#### CFISD MS Athletics Year in Review Fall Sports' Season-Volleyball

- > 7<sup>th</sup> Grade
  - East A: Hamilton
  - East B: Hamilton
  - West A: Smith
  - West B: Smith
- 8<sup>th</sup> Grade
  - East A: Hamilton
  - East B: Truitt
  - West A: Salyards
  - West B: Aragon, Spillane, Smith, Salyards



#### CFISD MS Athletics Year in Review Fall Sports' Season-Football

#### 7th Grade

- East A: Hamilton
- East B: Hamilton, Bleyl
- West A: Thornton
- West B: Thornton

#### 8<sup>th</sup> Grade

- East A: Hamilton
- East B: Hamilton
- West A: Campbell
- West B: Spillane



#### CFISD MS Athletics Year in Review Winter Sports' Season- Basketball

- > 7<sup>th</sup> Grade Boys
  - East A: Kahla
  - East B: Hamilton
  - West A: Goodson, Smith
  - West B: Salyards
  - 7<sup>th</sup> Grade Girls
    - 7<sup>th</sup> Grade Girls
    - East A : Bleyl, Labay
    - East B: Hamilton
    - West A: Anthony, Salyards
    - West B: Anthony, Smith, Salyards



#### CFISD MS Athletics Year in Review Winter Sports' Season- Basketball Cont'd

- 8<sup>th</sup> Grade Boys
  - East A: Campbell
  - East B: Campbell
  - West A: Anthony, Smith
  - West B: Smith, Thornton
- 8<sup>th</sup> Grade Girls
  - East A: Campbell, Hamilton
  - East B: Hamilton
  - West A: Anthony
  - West B: Spillane



CFISD MS Athletics Year in Review Spring Sports' Season- Track & Field

- 7<sup>th</sup> Grade Boys
  - Cook
- 7<sup>th</sup> Grade Girls
  - Cook
- 8<sup>th</sup> Grade Boys
  - Spillane
- 8<sup>th</sup> Grade Girls
  - Anthony



## 2019-2020 Awards

- Academic Achievement-Highest Performance Combined in A/B Honor Roll & Failure Rate throughout the Year
- Academic Improvement-Highest Rate of Improvement in CFISD from 17-18 school year to 18-19 school year.
- Competitive Improvement-Most Improved Performance from 17-18 to 18-19
- Victory Cup-Most consistent performance throughout the year.

\*Standings in all sports throughout the year

## **Final Reminders**

- Good things are happening, but everything can't happen at once. Be patient, positive and invest in your students and community. Avoid Comparison Game.
- Be Problem Solvers....
  - We are here to help and serve you, but need you to pitch in and help out by proactively solving problems. It makes everyone around you better. No BCD!
- Status quo is not acceptable. Need to improve our programs. 1% better each day. Only possible with purposeful action.
- All coaches responsible for academic progress of their athletes. Have a plan.
- Following UIL rules and eligibility processes is everyone's job. Educate yourself and stay on top of process.
- Be exceedingly careful with social media and when texting students. Follow all district guidelines. Pause before pressing send. No parents on "official accounts."
- Follow all district money handling procedures and processes. Be careful with handling cash.
- Be exceedingly careful in regards to your relationships with students.
- Coach in a positive manner. Students, Parents, Officials.
- Publicize our successes through all available means. Spread good news!
- Have a GREAT YEAR!!!

## Thank You

# We appreciate your continued support of our programs, athletes and coaches.

We are here to serve you.