



2024 THSADA CONFERENCE



Red & Charline McCombs Field

SOFTBALL STATE CHAMPIONSHIP										
CONFERENCE 8A STATE CHAMPIONSHIP										
WHS	WHS	WHS	WHS	WHS	WHS	WHS	WHS	WHS	WHS	WHS
1	2	3	4	5	6	7	8	9	10	11
1	2	0	0	1	0	0	0	0	0	0

CONFERENCE 8A
STATE CHAMPIONSHIP

8:43 PM
WHS VS
WHS

CARVER

THANK YOU!!!

- **GREAT YEAR-TRUE PARTNERS-COLLABORATORS**
- **PRODUCTIVE-Hope that it has been helpful.**
- **FUTURE-Will need more input. How do we best meet your needs? More compliance, competitive equity, greater understanding.**



UIL Athletic Directors



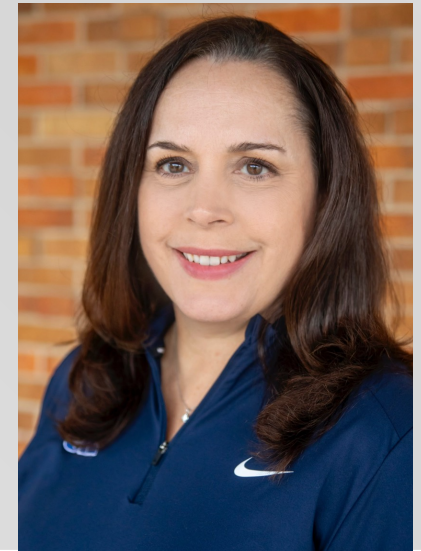
Director of Athletics
Ray Zepeda



Assistant AD
Joseph Garmon



Assistant AD
AJ Martinez



Assistant AD
Grace McDowell

Athletic Staff Responsibilities

Joseph Garmon

Team Tennis

Cross Country

Basketball

Soccer

Spring Tennis

Track & Field

AJ Martinez

Football

Golf

Wrestling

Water Polo

Baseball

Grace McDowell

Volleyball

Spirit

Swim & Dive

Basketball

Softball

UIL Athletic Staff



Senior Event
Coordinator

Jessica Walker

Portal, FB, Water
Polo, BB, Baseball,
PAPF



Senior Event
Coordinator

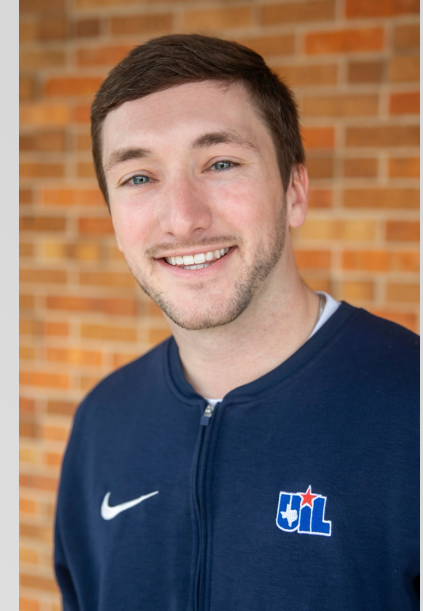
Hannah Higgins

XC, VB, BB, Swim,
Soccer, Track, PAPF



Event Coordinator
Sydney Johnson

Tennis, Wrestling,
Tennis, Softball,
PAPF



Coordinator of
Officials

Dillon Bankston

23-24 FOCUS
**COMMUNICATION,
COLLABORATION &
CONSISTENCY**



COMMUNICATION & COLLABORATION

- **Initial communication summer events (THSADA, TASO, TGCA, THSCA, ISD Visits)**
- **Beginning of Year AD Regional Meeting Communication Blitz**
- **Marked increase in direct communication to superintendents, athletic directors, coaches**
- **Multiple board visits with THSADA, TGCA, THSCA, TASO & Other sport specific associations**
- **Collaborative process involving all of the above at a sportsmanship meeting in late March-Model for future challenges**
- **Priority on customer service**



23-24 RESOURCE CREATION & CONSISTENCY

- Game Administrator Resources/Training
- Good Sportsmanship Reporting Form
- Bench/Sideline/Dugout Protocol Guidance
- DEC Training
- Website Updates-Manuals, Summer/School Year Strength and Conditioning, Heat/Safety Processes
- Numerous staff meetings and processes designed to create consistency of answers, approaches and interpretations of UIL Rules.
- We are trying to be better for you!-What's Next?

A screenshot of the UIL website's navigation menu for Baseball Rules & Guidelines. The menu is displayed in a light gray sidebar on the left side of the page. The main content area on the right is white and contains the following text:

BASEBALL

- Baseball Overview
- Rules & Guidelines**
 - Pitch Count Guidelines
- Manual
- Alignments
- Baseball Forms
- Playoff Brackets
- Post Season Packet
- State Tournament
- Officials

Baseball Rules & Guidelines

UIL Rule Amendments & Sport Plan

- 2023-2024 UIL Rule Changes & Amendments
- Baseball Plan (Constitution & Contest Rules)
- Pitch Count Implementation

UIL Guidelines

- UIL Baseball Dugout Protocol
- UIL Official Baden Balls
- UIL Resources for Game Administrators



INCREASING COMPLIANCE

Messaging- Importance of Systems & Frequency of Training

- How can you increase compliance and improve performance?
- Beginning of the year training/preseason processes
- In-season reminders-Repeat exposure to training/practice
- Practice it until they can't get it wrong



UIL BASEBALL DUGOUT PROTOCOL GUIDANCE

The head coach is responsible for the personal conduct and behavior of all team members and team personnel. It is important for coaches to be proactive by clearly communicating behavioral expectations to athletes, including dugout behavior. "Bench jockeying" or negative personal comments directed at opponents are unacceptable and should not be tolerated. This type of unsportsmanlike behavior can lead to bigger issues.

Coaches should communicate to athletes that it is how we respond or deal with success, failure, and adversity that will define us as a person or student-athlete. During times of crisis, we all sink to the level of our training, so how are we training our student-athletes to act daily and in times of crisis? We need to have a plan, and it's important to practice that plan. Without practice, the plan will not be implemented, similar to an offense, defense, etc.

- It is a great idea to include responding to crisis situations in practice plans randomly on a regular basis.

Regular Season/UII Playoffs/Play In Games School/Calendar Week Restrictions

- **High School** – one contest per ***school week***:
 - See specific sport for calendar week limits.
 - Per activity - per student
- **Junior High** – one contest per ***calendar week***:
 - See specific sport for week limits
- Different Sports have Different Calendar Week Limits
- **Play in or Warmup Games** are still regular season games and **cannot be** played as an exception to the school week.
- **Playoff Games can be** played as an exception to the school week (Monday & Thursday)

DIFFERENCE BETWEEN CALENDAR AND SCHOOL WEEK:

- **Calendar Week**: 12:01 am Sunday to Midnight Saturday
- **School Week**: 12:01 on 1st instructional day of the week to close of instruction on the last instructional day of the week



TESTING AND IMPACTS ON SCHEDULING

- *Regular season-local decision*
- **Post-District**-Cannot schedule or participate in a post-district competition Monday-Thursday of the primary testing week (first week of window) until the day after the test is administered.
 - If schedule a test the second week of the window (non-primary), can participate in a post-district contest or activity.
 - See suggested STAAR Dates for each window.
 - **English I & II: Avoid April 8-11, Schedule: April 14-18 (Area Track/State Soccer/Area One Act Play)**
 - **Biology & US History: Avoid April 15-18, Schedule: April 21-25 (Regional Golf, Regional Track)**
 - **Algebra I: Avoid April 22-25, Schedule: April 28-May 2) (State Golf)**



TESTING AND IMPACTS ON SCHEDULING

2024-25 Testing Calendar Information

There is a two-week testing window for each STAAR content-area grouping. The primary testing week is week 1 of each two-week testing window. For UIL post season activities affecting high school testing schedules, STAAR end-of-course assessment testing windows are:

- April 8 – April 18 for English I and English II
- April 15 – April 25 for Biology and U.S. History
- April 22 – May 2 for Algebra I

For UIL post season activities, districts and campuses that are participating in the specific UIL activity should collaborate and follow the guidance below to determine the best dates.

- Avoid scheduling the UIL post season activity during the primary testing weeks, if possible.
- Avoid scheduling English I and English II tests April 8 – 11; instead, schedule these tests April 14 - 18.
- Avoid scheduling Biology and U.S. History tests April 15 – 18; instead, schedule these tests April 21 – 22.
- Avoid scheduling Algebra I test April 22 – 25; instead, schedule this test April 28 - May 2.
- Administer make-up tests later in the testing window to individual students who participate in the UIL post season activity and are absent from testing.



CALENDAR RELEASE/SCHEDULING IMPACTS

- *Calendar typically released in January*
- Proactive discussions regarding scheduling for next year need to occur
- **Testing, Regional Track Meet (April 18-19 Good Friday), Multi-sport participation, Conflicts**
 - DO NOT WAIT UNTIL YOU ARE IN THE CONFLICT TO ADDRESS THE PROBLEM
 - BE PROACTIVE-Adjust schedules now if necessary.
- No flexibility with school week limitation-STATE LAW





UP NEXT-THINGS TO CONSIDER

Competitive Equity and Increased Access to State Championships

- **POSSIBLE** change to playoff structure in team sports for 2024-25
- Data informed proposal....
- Would need Legislative Council Approval
- Sports Impacted-VB, BBB, GBB, BSOC, GSOC, Baseball, Softball
- Not Impacted-Water Polo, Team Tennis
- BB, Soccer-All Classifications
- VB, Baseball, Softball-1A Stay the same, 2A & Above
- Individual Sports???
- Playoff Structure (BI-DISTRICT, AREA, REG. SEMIFINAL, REG. FINAL, STATE SEMIFINAL-**STATE CHAMPIONSHIP**)
 - *Regional Tournaments, State Championships*
- Would inform future alignments and models with real data

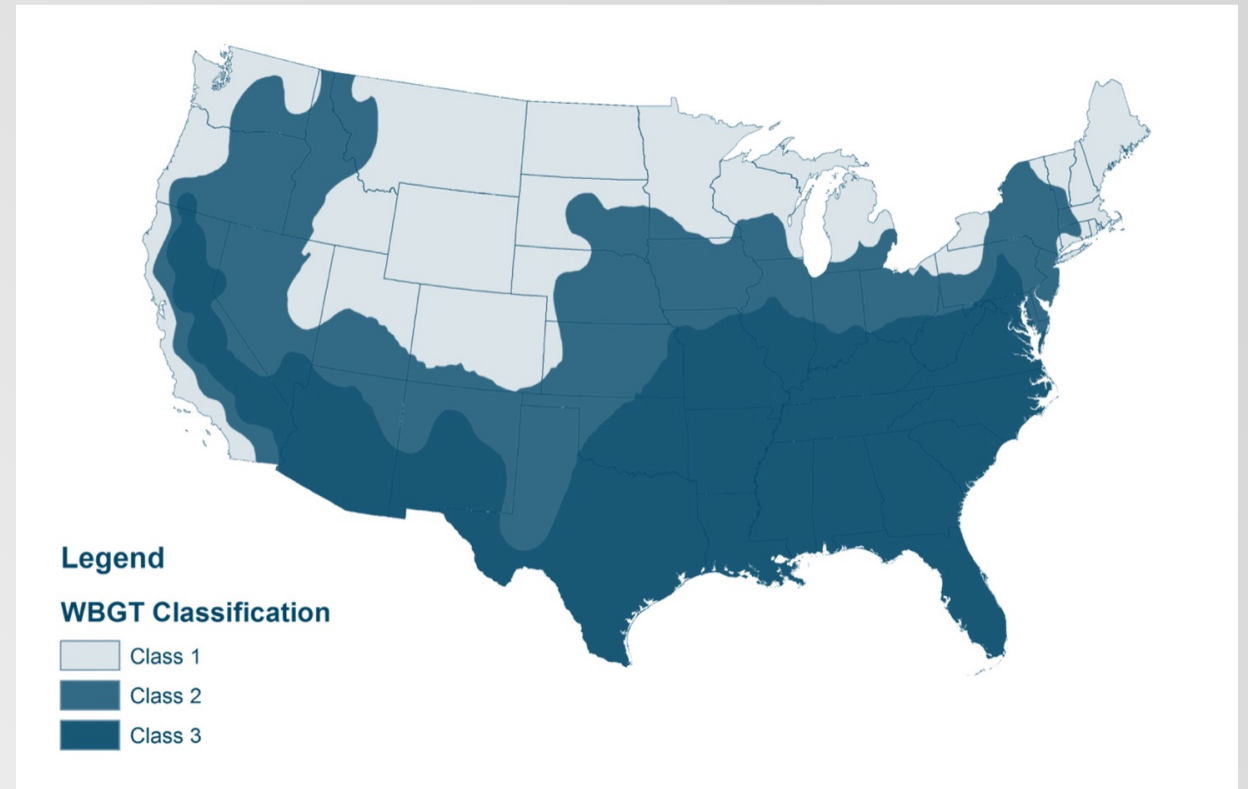


Heat Plan 2024 and Beyond....

WBGT Activity Guidelines

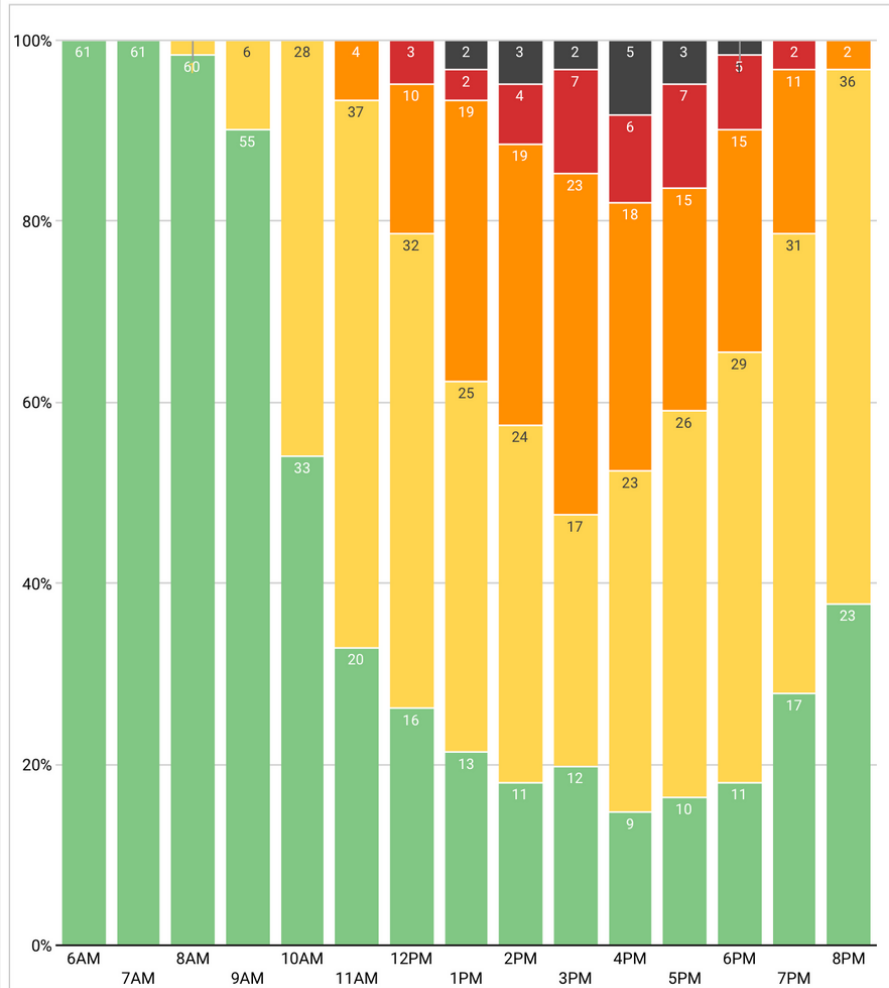
Class 3	Class 2	Activity Guidelines
< 82.0	<79.7	Normal Activities - Provide at least three separate rest breaks each hour with a minimum duration of 3 min each during the workout.
82.0 - 86.9	79.7 - 84.6	Use discretion for intense or prolonged exercise; Provide at least three separate rest breaks each hour with a minimum duration of 4 min each.
87.0 - 90.0	84.7 - 87.6	Maximum practice time is 2 hours; For Football: players are restricted to helmet, shoulder pads, and shorts during practice. If the WBGT rises to this level during practice, players may continue to work out wearing football pants without changing to shorts. For All Sports: Provide at least four separate rest breaks each hour with a minimum duration of 4 min each.
90.1 - 92.0	87.7 - 89.7	Maximum practice time is 1 hour; For Football: No protective equipment may be worn during practice, and there may be no conditioning activities. For All Sports: There must be 20 min of rest breaks distributed throughout the hour of practice.
≥92.1	≥89.8	No outdoor workouts. Delay practices until a cooler WBGT is reached.

- Medical Advisory Committee –
- NEW RECOMMENDATIONS RECENTLY RELEASED AND AVAILABLE ON WEBSITE
- **Cooling Zone mandate WBGT of 80 or above**
 - *Cooling zones are required to have immediate availability of cold-water immersion tubs or tarps that can be filled with ice and water and wrapped around individuals to rapidly cool internal body temperature (TACO method) and are encouraged to include a combination of the following options: ice sponges, towels, water misters, and shade.*
- FLEXIBILITY IN MEANS OF MEASUREMENT
- EMERGENCY ACTION PLANS UPDATED
- Will be working towards a mandate for **2025**
- Need your feedback throughout this summer

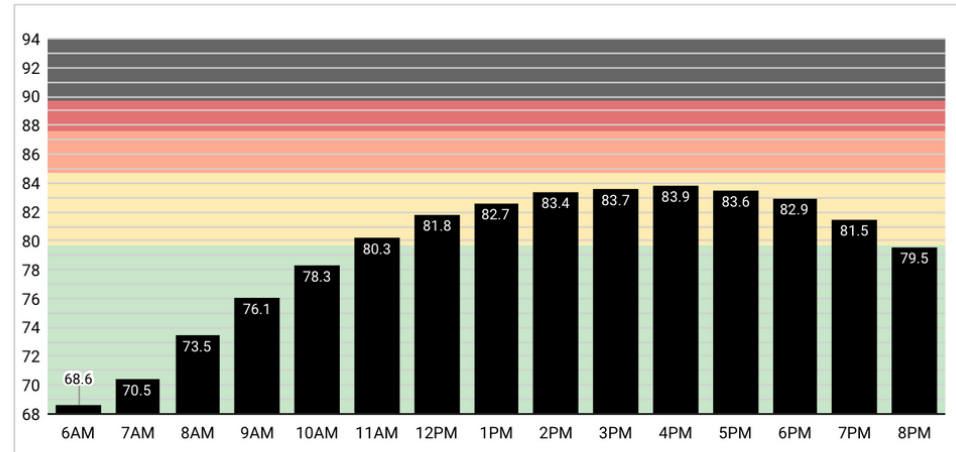




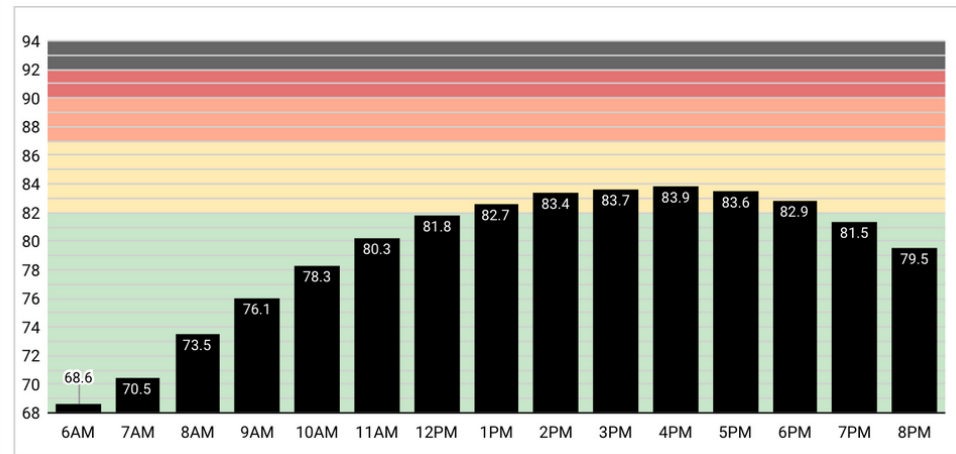
Number of Days in WBGT Zone

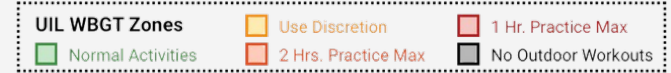


Average Max WBGT (Class 2)

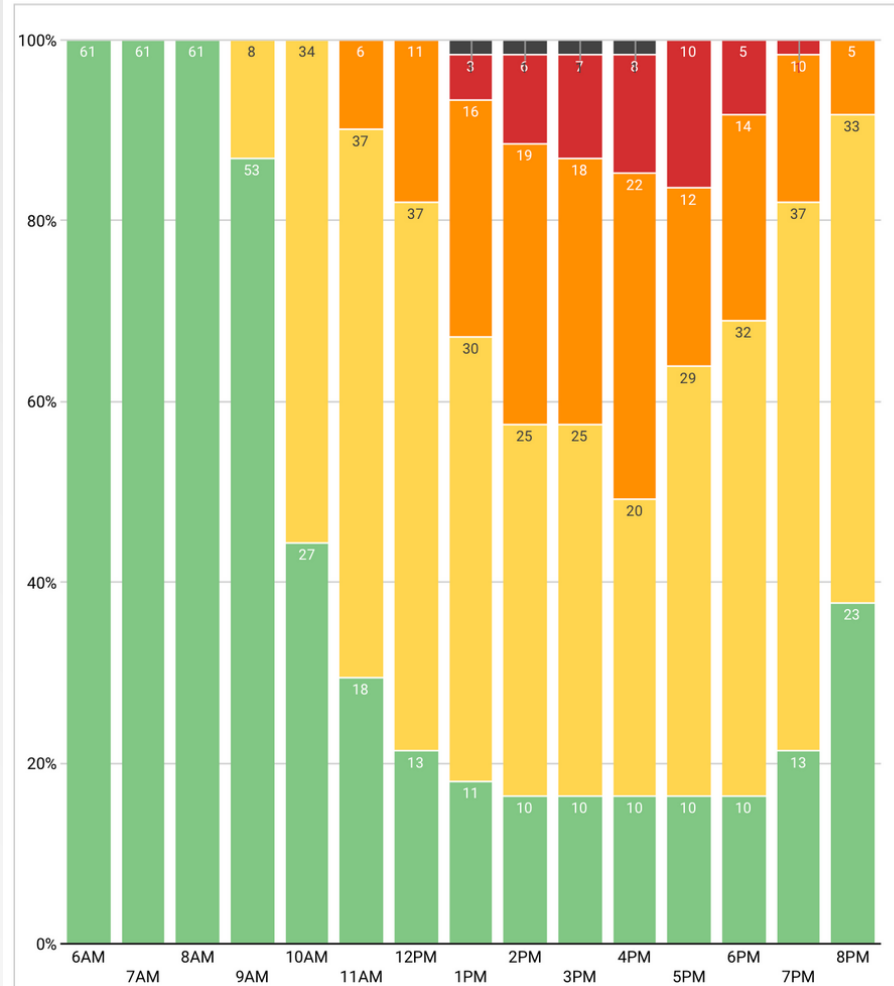


Average Max WBGT (Class 3)

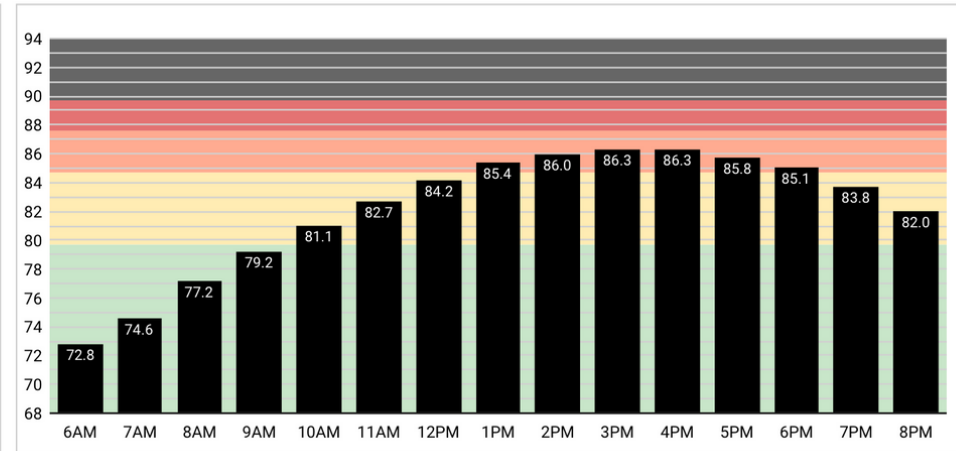




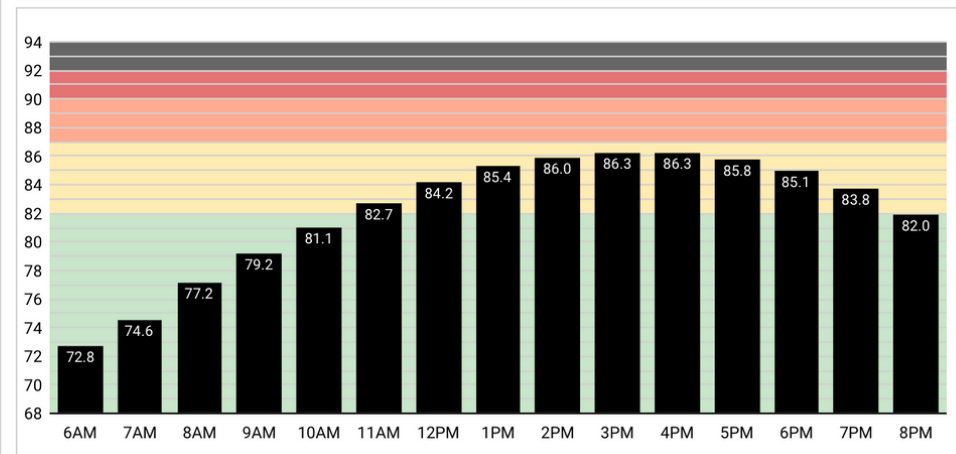
Number of Days in WBGT Zone

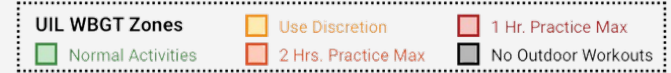


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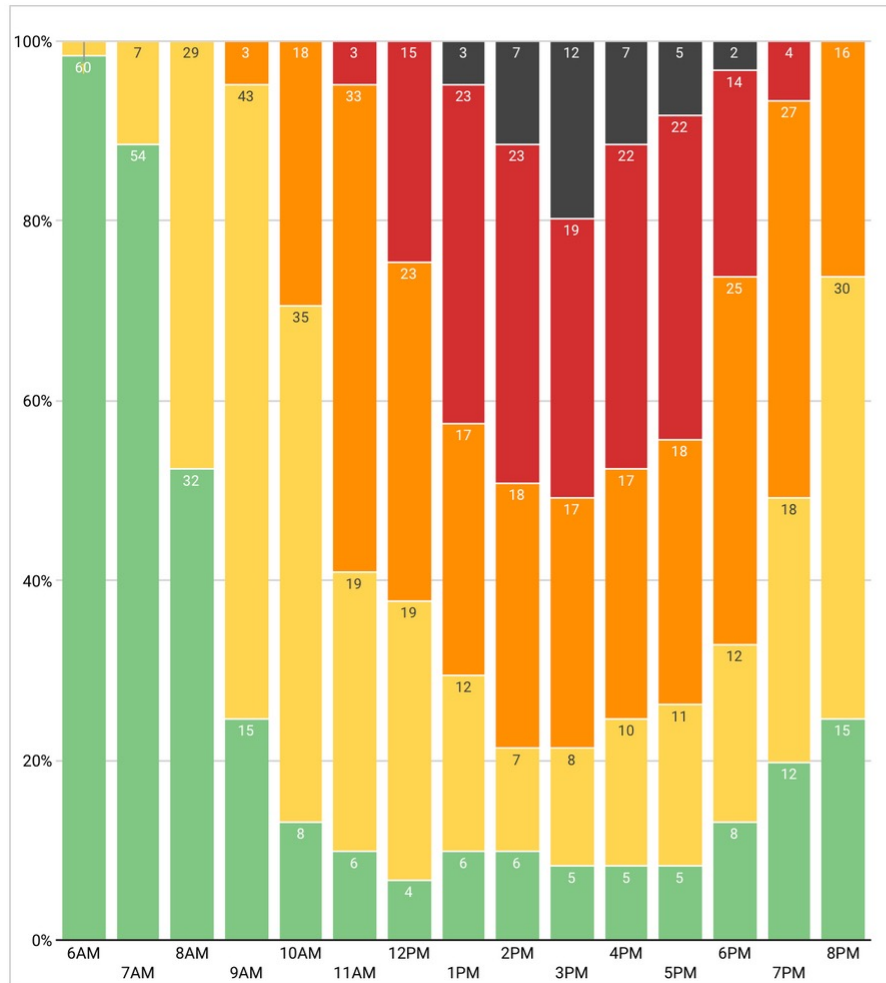


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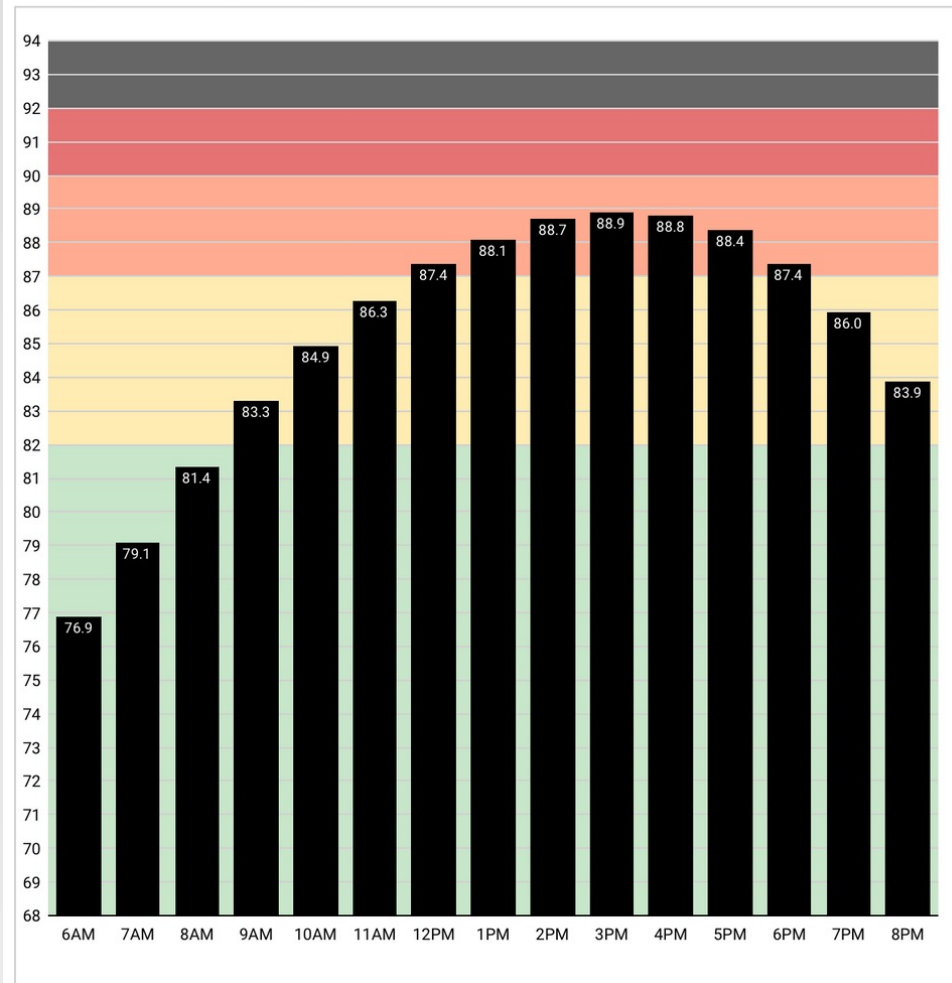


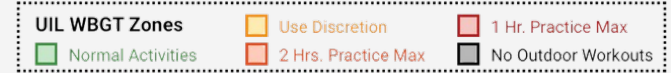


Number of Days in WBGT Zone

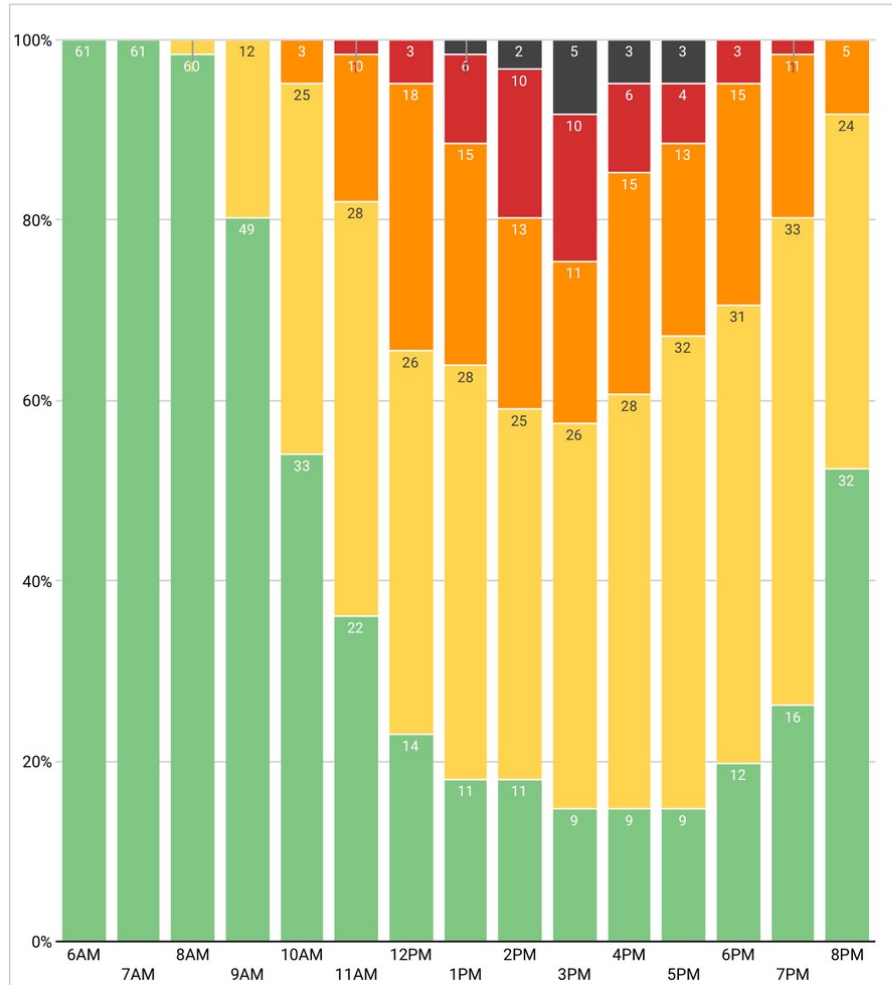


Average Max WBGT (Class 3)

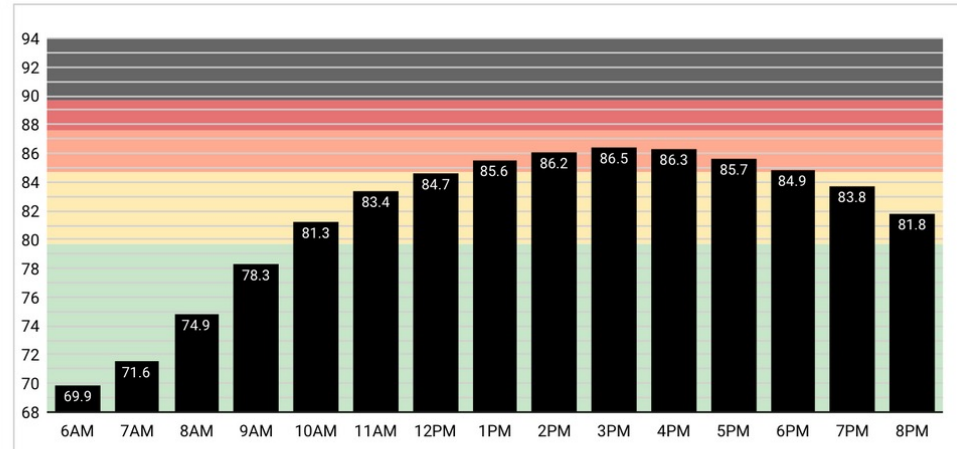




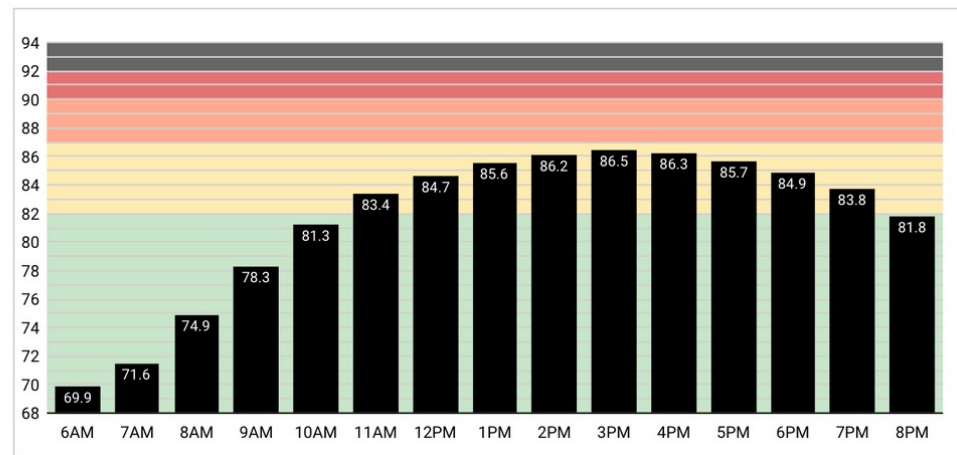
Number of Days in WBGT Zone



Average Max WBGT (Class 2)

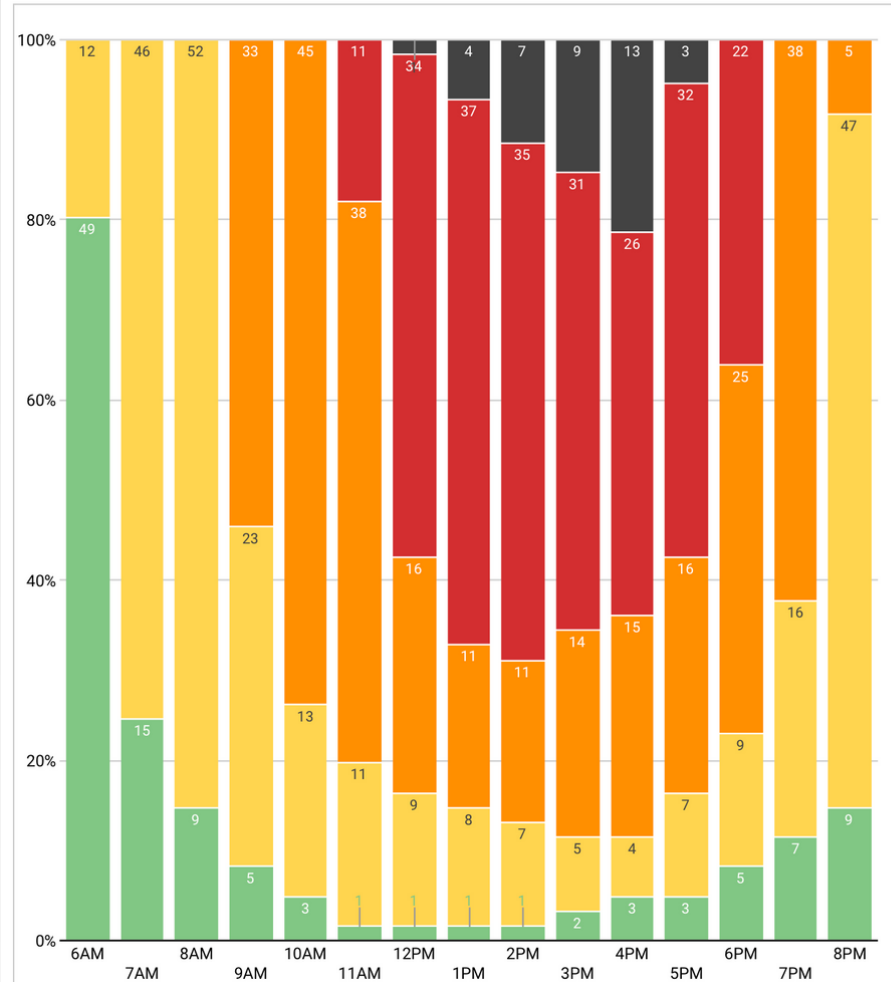


Average Max WBGT (Class 3)

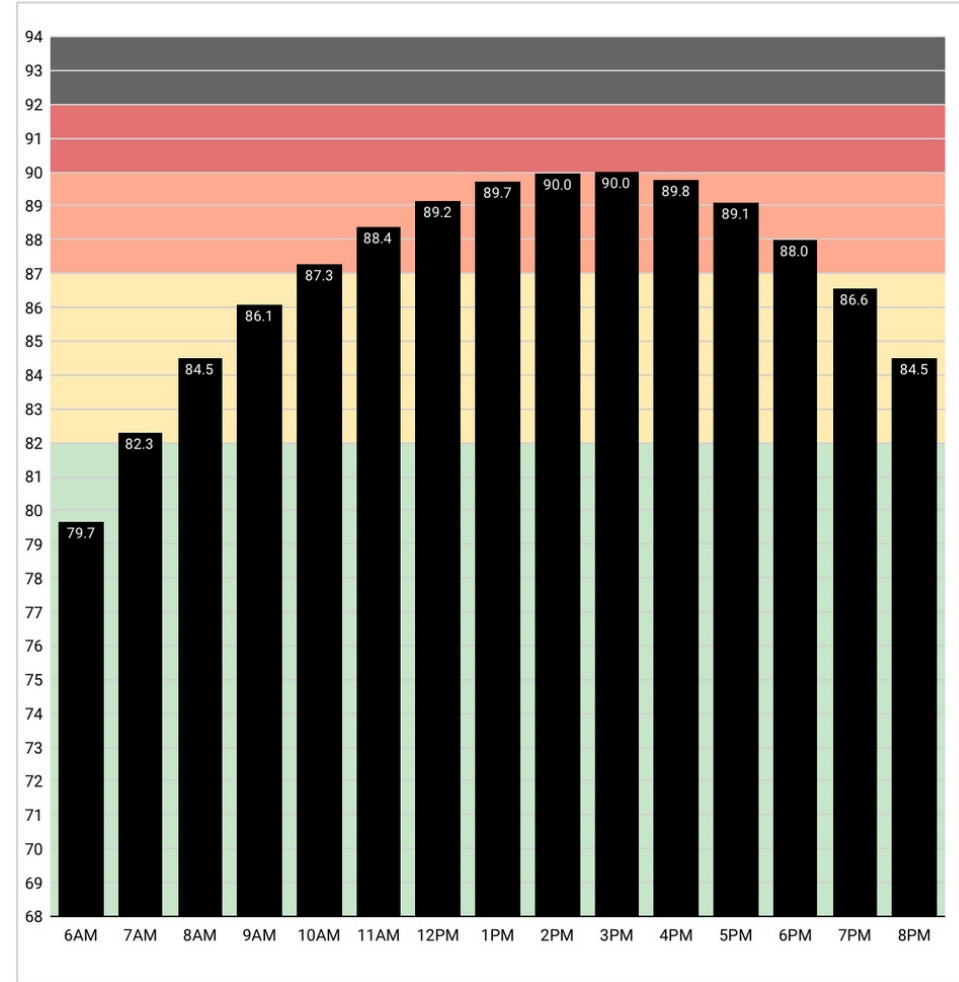


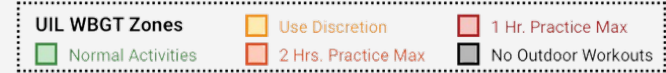


Number of Days in WBGT Zone

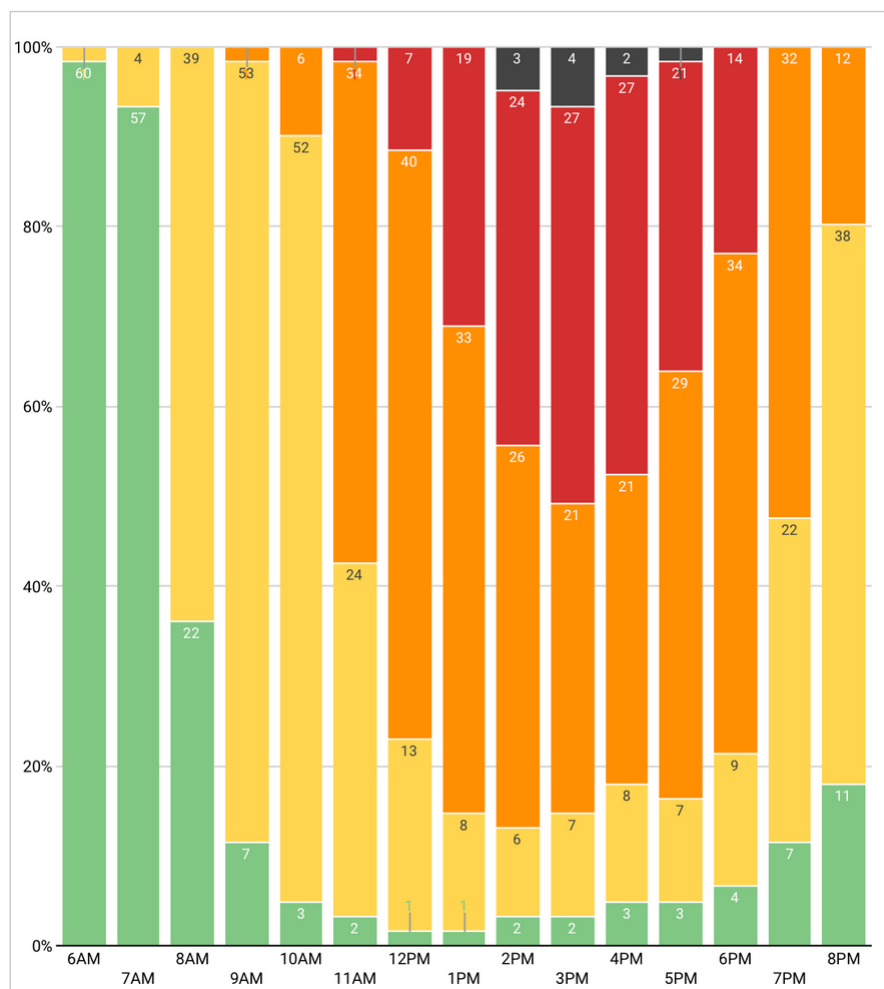


Average Max WBGT (Class 3)

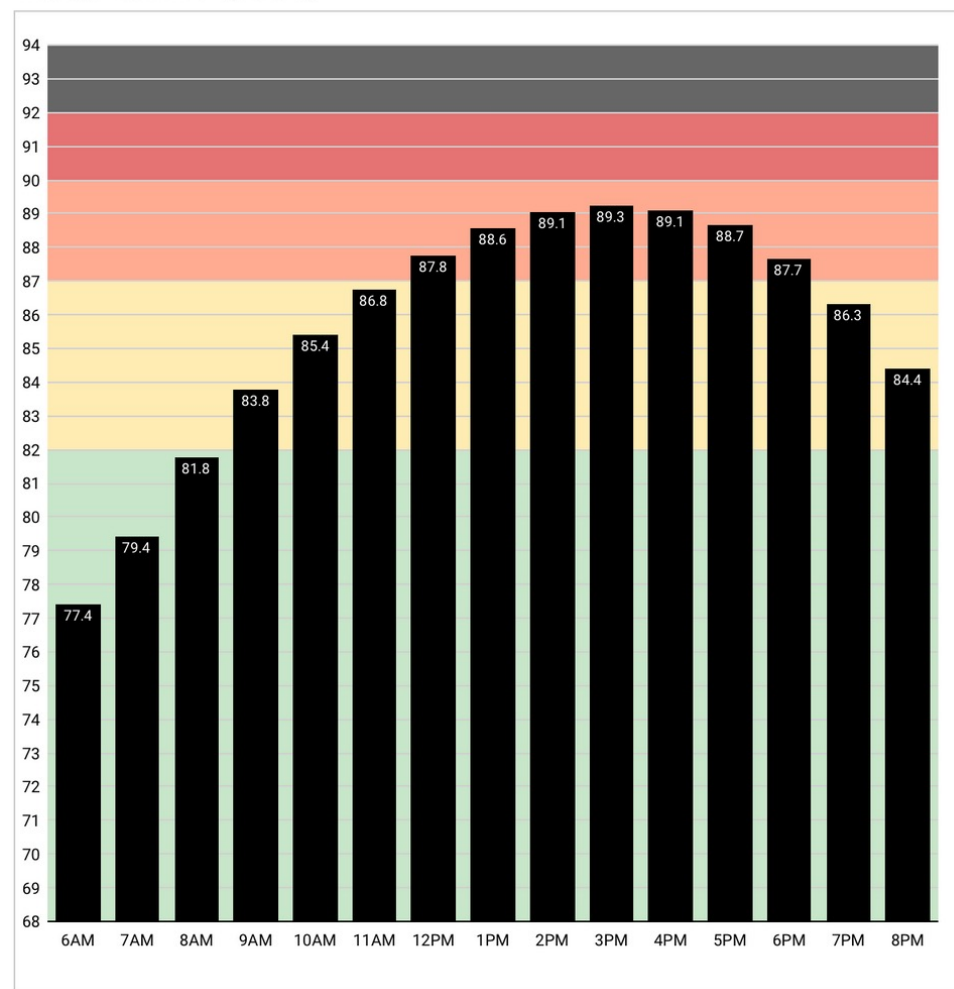


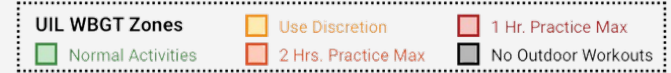


Number of Days in WBGT Zone

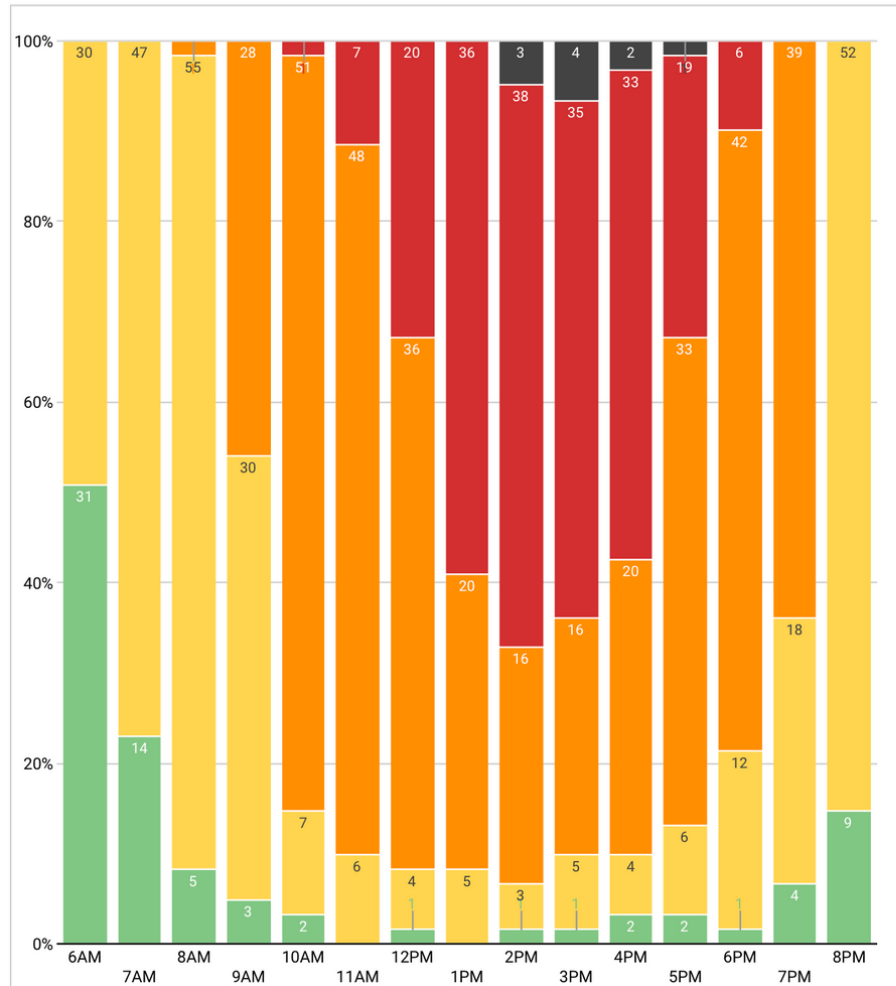


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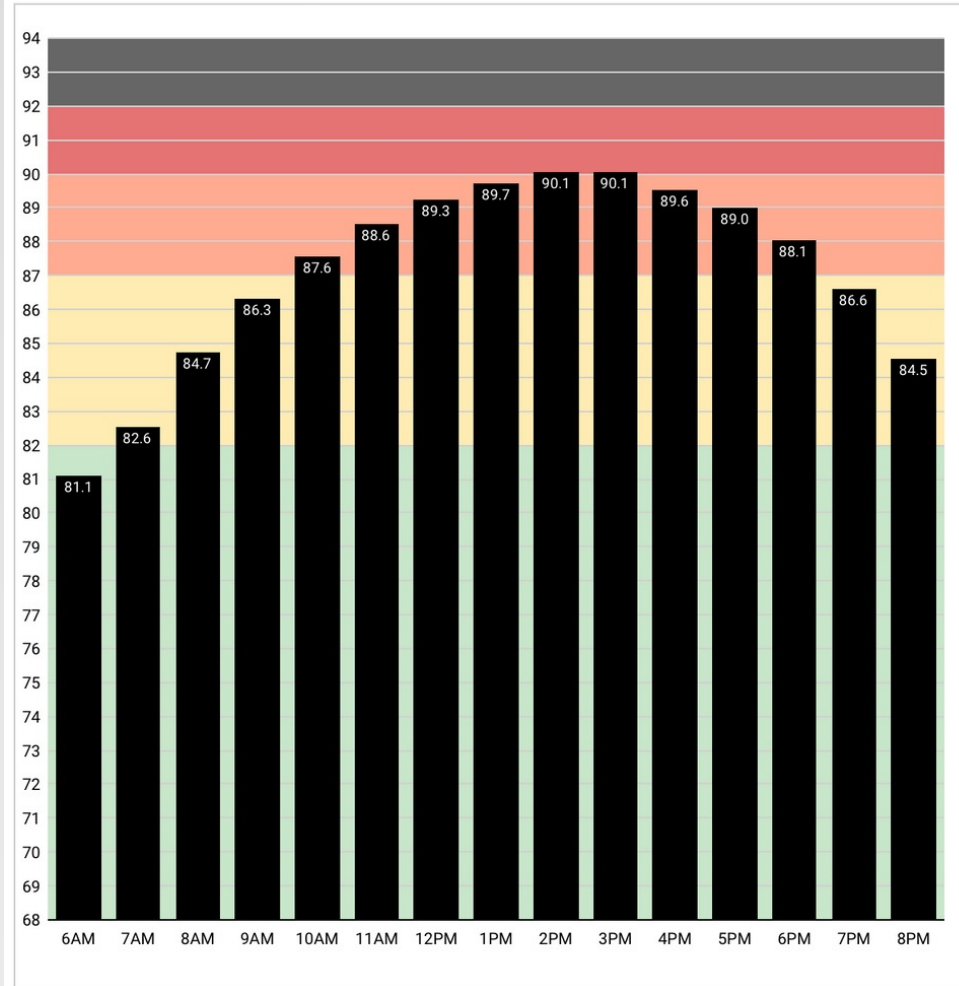


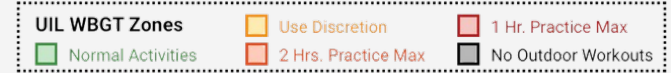


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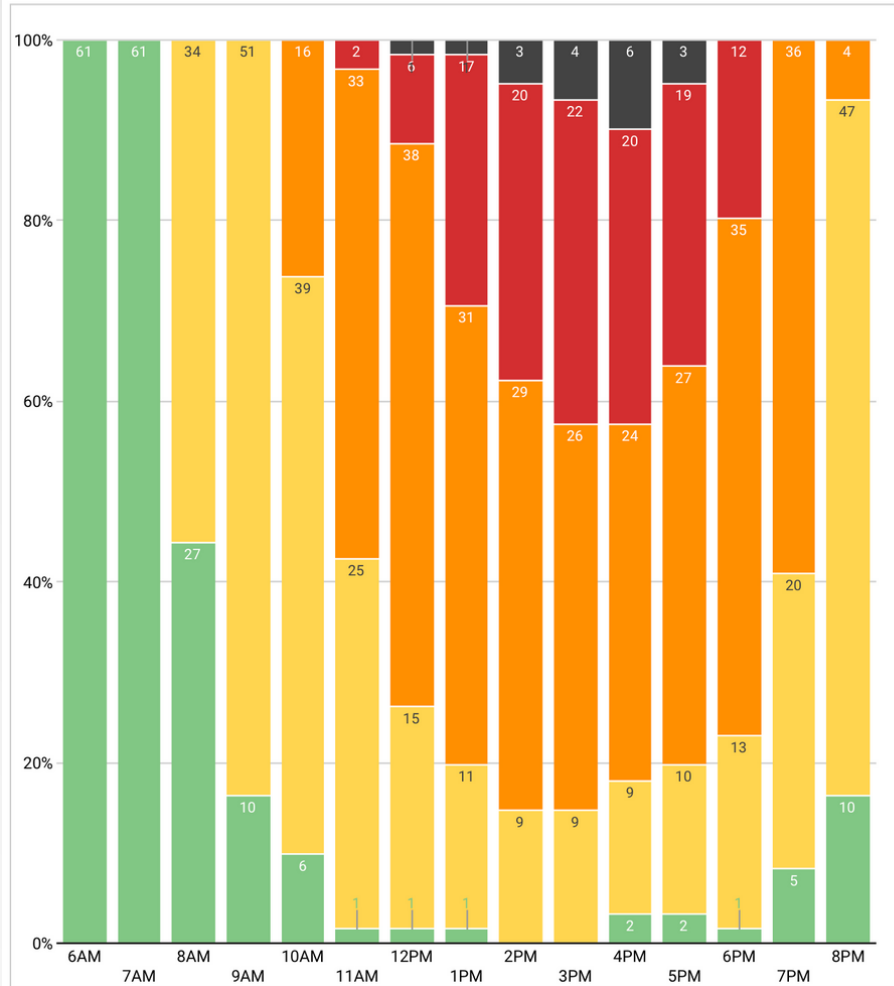


Average Max WBGT (Class 3)

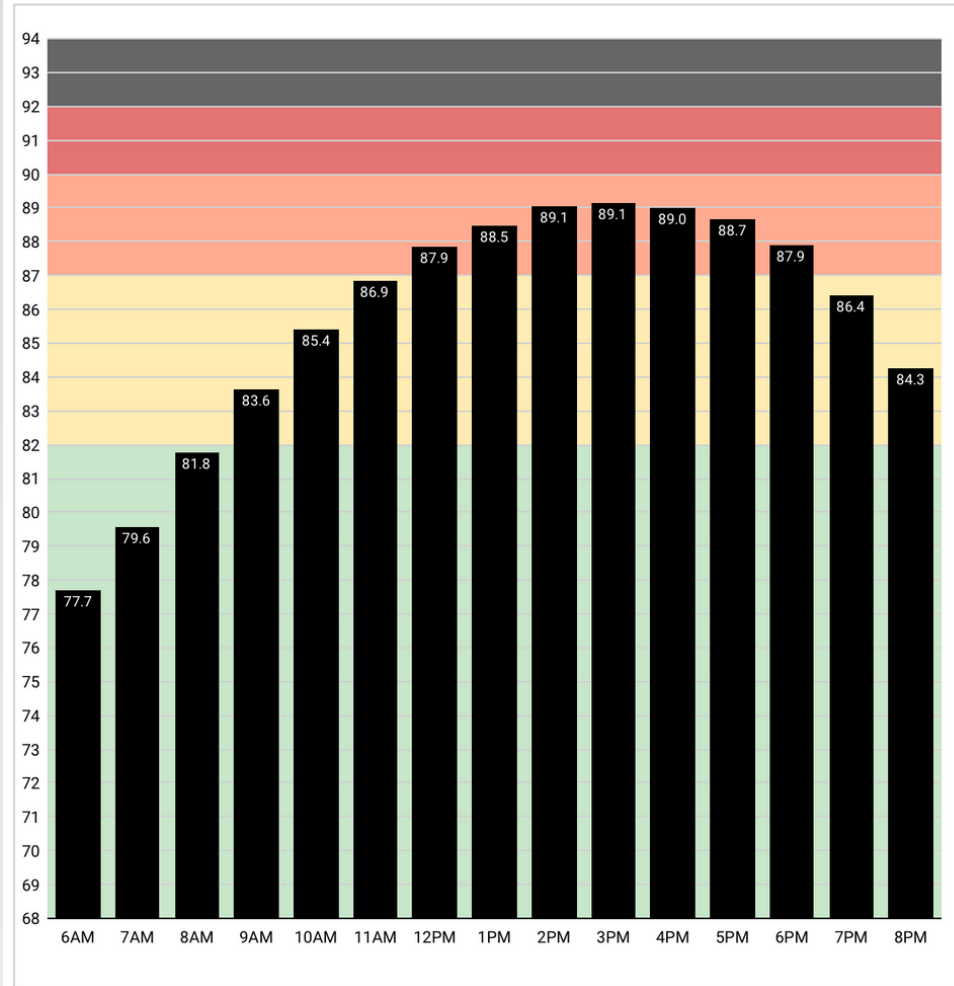




Number of Days in WBGT Zone



Average Max WBGT (Class 3)



APPROACH TO HEAT

6 WEEK PLAN-AUGUST-SEPTEMBER

- **EARLY MORNING PRIORITIZATION-Adjustment to inservices-athletic periods-availability of resources (can be a problem)**
- **What is the plan from 3:00-5:30 pm based on your region? How can you address for this time period for 3-6 weeks? Do you approach your routine differently 2 days a week and practice later?**
- **Data for your region dictates approach**
- **Forecasting Tool available on our website <https://convergence.unc.edu/tools/wbgt/>**
- **Creativity will be a competitive advantage. Practices in the evening 1-2 times a week. Is this necessary?**
- **Games vs Practices**
- **Ability to respond with great skill when facing an emergency situation**



PREVIOUS ATHLETIC PARTICIPATION FORMS

Previous Athletic Participation Form
University Interscholastic League

Page 1
Revised 07/21

Eligibility Questionnaire for New Student Athletes in Grades 9-12

For UIL Use Only This Form Must be on File with School Before Participation at any Level in Grade 9-12
(To be filled out by the student and/or parent and filed with the school.)

Name of Student (print) _____ Grade _____ Birthdate _____ Age _____
 Student's Current Address: _____ City _____ State _____ Zip Code _____
 New School: _____ City _____ Public Charter Private School
 Last School of Participation: _____ City _____ State _____ Public Charter Private School
 Date of enrollment in new school: _____ Date of withdrawal from previous school: _____

Has the student been continuously enrolled in the new school for one calendar year? Yes No

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	1. Has the student ever practiced or participated in extracurricular athletic activities (before school, after school or during an athletic period) at another school in the United States or Mexico in grades 8-12? If yes, the student must complete page 2 in addition to page 1 and both pages must be sent to the District Executive Committee Chairperson. If no, the student must complete page 1 and file with the school and/or athletic department ONLY.
<input type="checkbox"/>	<input type="checkbox"/>	2. Has the student ever enrolled or participated in a Home School program, Magnet program, Charter school, Open/Choice Enrollment (within the ISD) or International Baccalaureate (IB) program in grades 9-12? If yes, please provide the name of the school _____ and school year _____.
PARENT RESIDENCE RULE: *QUESTIONS IN THIS SECTION ARE REFERRING TO BIOLOGICAL PARENTS. REFERENCE C&CR SECTION 440(n) & 442.		
<input type="checkbox"/>	<input type="checkbox"/>	3. Does the student live with <input type="checkbox"/> one parent <input type="checkbox"/> both parents <input type="checkbox"/> guardian <input type="checkbox"/> foster parent(s)? If the student lives with a GUARDIAN or FOSTER PARENT(S), a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.
<input type="checkbox"/>	<input type="checkbox"/>	4. Are the parents of the student <input type="checkbox"/> married <input type="checkbox"/> never married <input type="checkbox"/> married, living apart <input type="checkbox"/> divorced <input type="checkbox"/> deceased? If the parents are MARRIED-LIVING APART or MARRIED and the student is LIVING WITH ONE PARENT, a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.
<input type="checkbox"/>	<input type="checkbox"/>	5. Does the parent(s) of the student reside outside the attendance zone of the school the student wishes to represent? If yes, a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.
<input type="checkbox"/>	<input type="checkbox"/>	6. Is there a change in schools but no change in address? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	7. Is more than one residence owned, rented or maintained by the parents? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	8. Are any members of the family still residing at the previous residence? If yes, it should be investigated prior to participation on the varsity level.
<input type="checkbox"/>	<input type="checkbox"/>	9. Are there other family members in grades K-12 attending a different school district other than the school district the student is now attending?
FULL TIME STUDENT RULE: REFERENCE C&CR SECTION 403.		
<input type="checkbox"/>	<input type="checkbox"/>	10. Is the student enrolled in less than an average of four hours per day of instruction for either state or local high school credit? If Yes, Please attach an explanation.
FOUR YEAR RULE AND AGE RULE: REFERENCE C&CR SECTION 400 & 405(FOUR YEAR) & 440(C), 446 (AGE).		
<input type="checkbox"/>	<input type="checkbox"/>	11. Did the student first enroll in the 9th grade more than 4 years ago? The first date of enrollment in 9th grade.
<input type="checkbox"/>	<input type="checkbox"/>	12. Has the student ever repeated a grade since first entering the 7th grade? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	13. Will (or was) the student 19 years of age on or before September 1 of the current school year?
FOREIGN EXCHANGE RULE: REFERENCE C&CR SECTION 468(3).		
<input type="checkbox"/>	<input type="checkbox"/>	14. Is the student a foreign exchange student? If yes, a Foreign Exchange Waiver is required for Varsity athletic participation.
AMATEUR ATHLETIC RULE: REFERENCE C&CR SECTION 441.		
<input type="checkbox"/>	<input type="checkbox"/>	15. Has the student done anything to jeopardize their amateur athletic status?
ASSIST IN DETERMINING IF STUDENT CHANGED SCHOOLS FOR ATHLETIC PURPOSES: REFERENCE C&CR SECTION 443.		
<input type="checkbox"/>	<input type="checkbox"/>	16. Did anyone from the new school contact the student prior to their enrollment in the new school?
<input type="checkbox"/>	<input type="checkbox"/>	17. Was the student ever prohibited from participation at the previous school? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	18. Did the student play on a non-school team and is transferring to the school where members of the non-school team attend?
<input type="checkbox"/>	<input type="checkbox"/>	19. Homeschool students participating in accordance with Section 33.0832 of the Texas Education Code: Has the student moved into the attendance zone within the past 12 months? If yes, a FULL hearing of the DEC is required for varsity participation.
<input type="checkbox"/>	<input type="checkbox"/>	20. Has the student enrolled in/attended any other high school(s) in grades 9-12, other than the school(s) already listed on the form? If yes, list the schools and attach an explanation.

TO BE COMPLETED BY STUDENT, PARENT AND ADMINISTRATOR OF NEW SCHOOL.

It shall be the responsibility of each school to have on file the following required annual forms for each student who participates in any practice (before school, after school or during an athletic period), scrimmage or game: Preparation Physical Examination (for students in their first and third year of high school participation), Medical History Form, Illegal Steroid Use and Random Steroid Testing, Parent and Student Notifications/Agreement Form, Acknowledgment of Rules Form, Concussion Acknowledgment Form and Sudden Cardiac Arrest Awareness Form. Incorrect or untrue information provided by the parent or student could cause ineligibility and could result in the forfeiture of contests in which the student has participated in addition to other penalties. The following signatures certify that to the best of your knowledge, all information presented on this form is true and correct.

Signature of Student _____	Date _____	Signature of Parent/Guardian _____	Date _____
Signature of New School Coach _____	Date _____	Signature of New School Administrator _____	Date _____
New School Coach Name _____	Coach's Email Address _____	Sport _____	

1. Is the student NEW to your school?
2. Did they participate in 8th grade or beyond at a different feeder school or high school in the US or Mexico?

***If the answer to both questions is YES, then a PAPF is required.**

****If the student is NEW but did not previously participate, only page 1 of the PAPF is required.**

Timing-Varsity (Fully completed and approved by the DEC) Sub-varsity-complete page 1 prior to participation and sign.



PREVIOUS ATHLETIC PARTICIPATION FORMS

- **New school** (both the new coach and an administrator) signs the first page of the PAPF stating that to the **best of their knowledge, all information is true and correct**. The new school is responsible for verifying that student athletes meet the parent residence rule.
- **What is your process for verification of residence?**

TO BE COMPLETED BY STUDENT, PARENT AND ADMINISTRATOR OF NEW SCHOOL			
It shall be the responsibility of each school to have on file the following required annual forms for each student who participates in any practice (before school, after school or during an athletic period), scrimmage or game: Preparticipation Physical Examination (for students in their first and third year of high school participation), Medical History Form, Illegal Steroid Use and Random Steroid Testing, Parent and Student Notification/Agreement Form, Acknowledgement of Rules Form, Concussion Acknowledgement Form and Sudden Cardiac Arrest Awareness Form. Incorrect or untrue information provided by the parent or student could cause ineligibility and could result in the forfeiture of contests in which the student has participated in addition to other penalties. The following signatures certify that to the best of your knowledge, all information presented on this form is true and correct.			
_____ Signature of Student	_____ Date	_____ Signature of Parent/Guardian	_____ Date
_____ Signature of New School Coach	_____ Date	_____ Signature of New School Administrator	_____ Date
New School Coach Name	Coach's Email Address	Sport	

PREVIOUS ATHLETIC PARTICIPATION FORMS

- **When the New school** (superintendent or designated administrator) signs the second page of the PAPF, the new school is certifying that the student was **not recruited** and is **not moving for athletic purposes**.
- **Both** the previous and new schools are responsible to ensuring that the student did not move for athletic purposes.

II. NEW SCHOOL CERTIFICATION: We certify that to our knowledge no one from our community has offered any inducement, directly or indirectly to the student or parents to move into our district. To the best of our knowledge this student is not changing schools for athletic purposes.

Name of New School

Signature of new school superintendent or designated administrator

Date

PREVIOUS ATHLETIC PARTICIPATION FORMS

- Sending school must answer questions with great honesty and integrity to the process.
- Importance of substantiation (Question #6)

III. LAST SCHOOL OF PARTICIPATION CERTIFICATION AND RELEASE: Section III must be completed for any new student in grades 9-12 who has ever participated in baseball, basketball, cross country, football, golf, soccer, softball, swimming and diving, team tennis, tennis, track and field, volleyball or wrestling in grades 8-12 at another school in the United States or Mexico before they are eligible to participate at the varsity level at the new school. Please check the appropriate responses below. **If any of questions 1-5 are marked 'Yes', a full meeting of the District Executive Committee (DEC) would be required only if requested by a member of the committee in the new district. If question 6 is marked 'Yes', a full hearing of the DEC is required in the new district.**

Yes **No**

1. Was there any conflict or dissatisfaction between the student, his/her parents, and the athletic/academic supervisors at the school?

2. Was this student recruited to attend another school or was any undue influence exerted upon this student or family to change schools?

3. Did this student quit an athletic activity or program while enrolled in your school? **If yes, attach explanation to DEC.**

4. Was this student ever suspended or removed from your school athletic program? **If yes, attach explanation to DEC.**

5. Would the student be prohibited from participation in athletics had they not changed schools? **If yes, attach explanation to DEC.**

6. Based on your knowledge of the student and their circumstances, is this student changing schools for athletic purposes? **If yes, attach explanation to DEC.**

Print Name of Former superintendent or designated administrator

Print Name of Former principal or coach

*Signature of Former superintendent or designated administrator **AND** *Signature of Former principal or coach Date Signed

(* two signatures required)

Last School of Participation: _____ City _____ State _____

ODDS AND ENDS

- **Sport specific surveys (NFHS)-Importance of getting coaches to respond**
- **Participation #'s process-Fall/Winter/Spring**
- **New Professional Acknowledgement Form**
- **Playoff agreement processes (outside sports-noisemakers/rain plan)**
- **Improvement of DEC Processes**



Final Thoughts

- ***WE want to be better and more effective for you-Feedback.***
- ***ENJOY YOUR SUMMER!***





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The logo features the letters 'U/L' in a bold, blue, sans-serif font. The 'U' contains a white outline of the state of Texas. A red five-pointed star is positioned above the 'L'. Below the logo, the words 'STAFF' and 'CONTACTS' are written in a large, bold, red, sans-serif font, stacked vertically.

**STAFF
CONTACTS**